

August 11, 2014

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2013-2014 educational progress for the WoodsEdge Learning Center. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability and teacher quality. If you have any questions about the AER, please contact Angela Telfer, Director, for assistance.

The AER is available for you to review electronically by visiting the following web site www.kresa.org/woodsedge or you may review a copy from the main office of our school.

The state has identified some schools with the status of Reward, Focus or Priority. A Reward school is one that is outperforming other schools in achievement, growth, or is performing better than other schools with a similar student population. A Focus school is one that has a large achievement gap in 30% of its student achievement scores. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. At this time center-based schools like WoodsEdge Learning Center are not given one of these labels.

For 2013-2014, WoodsEdge Learning Center students performed very well on state assessments. However, the system of reporting data for schools does not give good information about WoodsEdge Learning Center student performance because at most grade levels we don't have enough students taking the test for the state to report our scores. So within this document you will find:

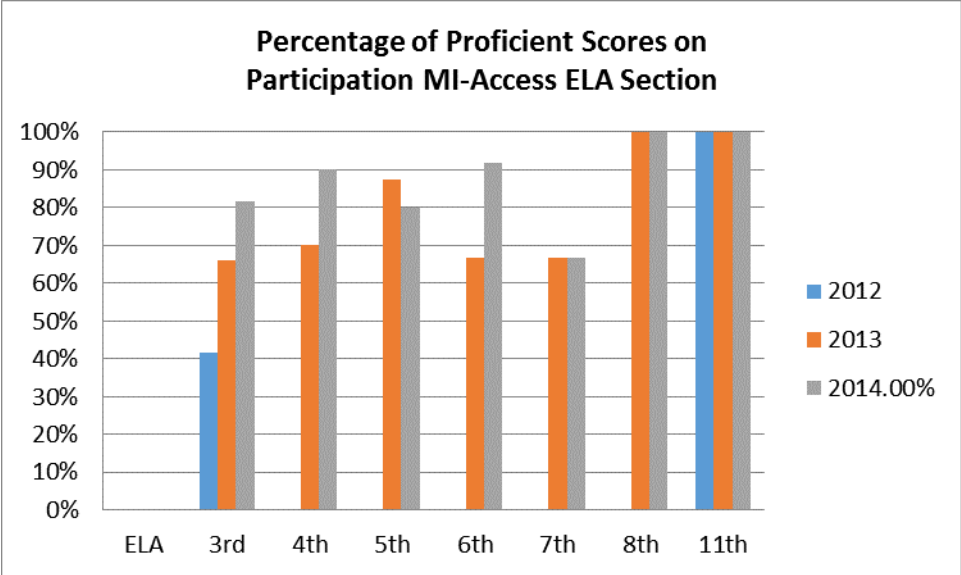
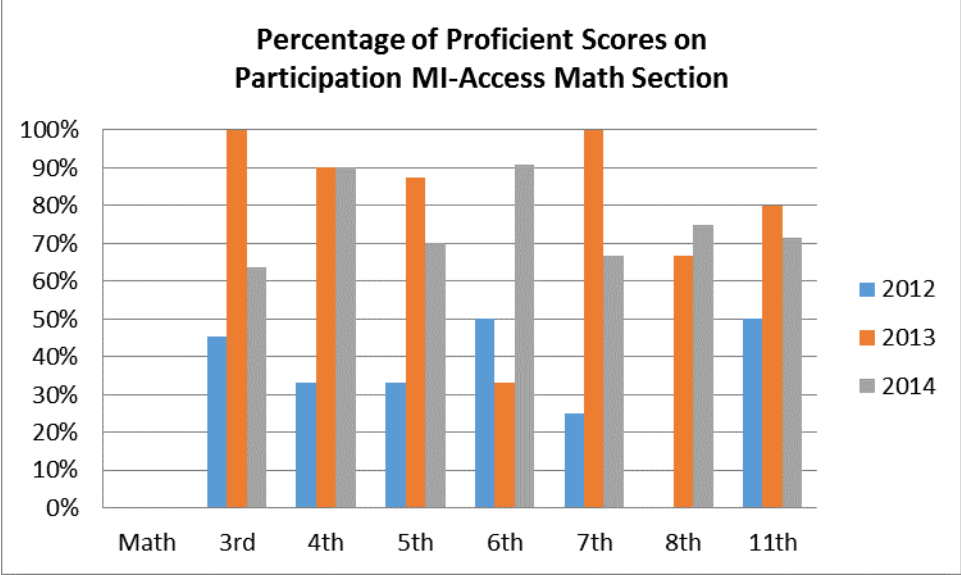
- Annual Education Report from the Michigan Department of Education
- School Accountability Report Card from the Michigan Department of Education
- Graphs of our students' scores created from the actual MI-ACCESS scores of all of our students.

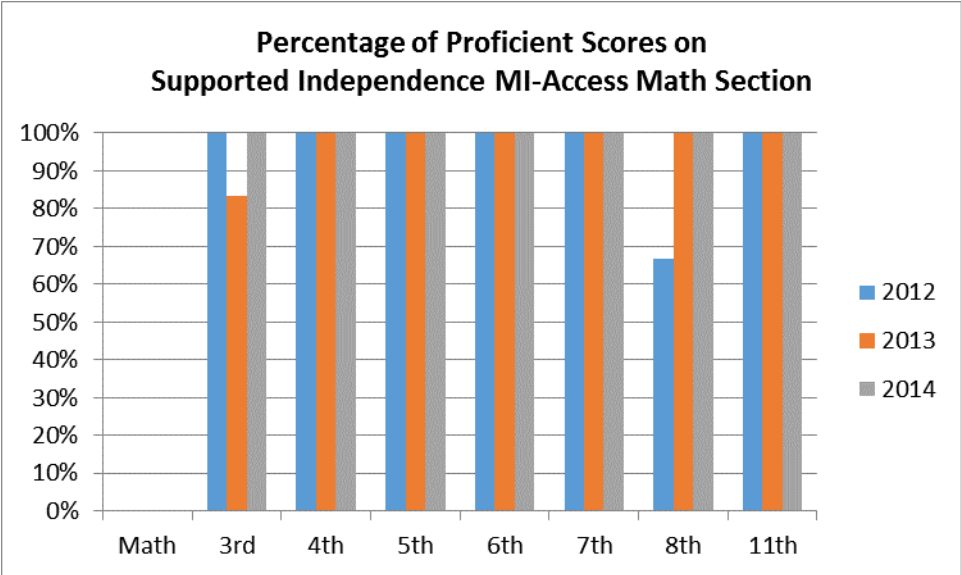
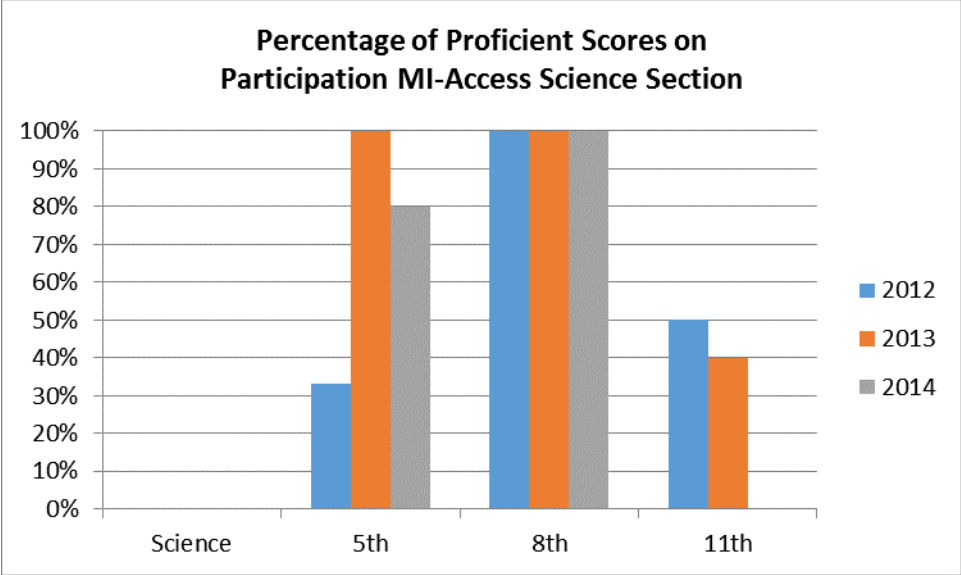
While our School Accountability Report Card shows a Red rating for Math and Science, it doesn't truly reflect the majority of students tested because of the way the MDE looks at scores to assign ratings. More than 80% of WoodsEdge Learning Center students tested surpassed or met the criteria for math and science. The graphs created from individual test scores are a more accurate reflection of overall school performance than the School Accountability Report Card and the Annual Education Report. This is because the state looks at 2% of the scores from our district and then the bottom 2% of scores from our school to get the rating for our school. This year's science rating of Red was based on two students' test scores even though more than 80% of our students tested in science were proficient.

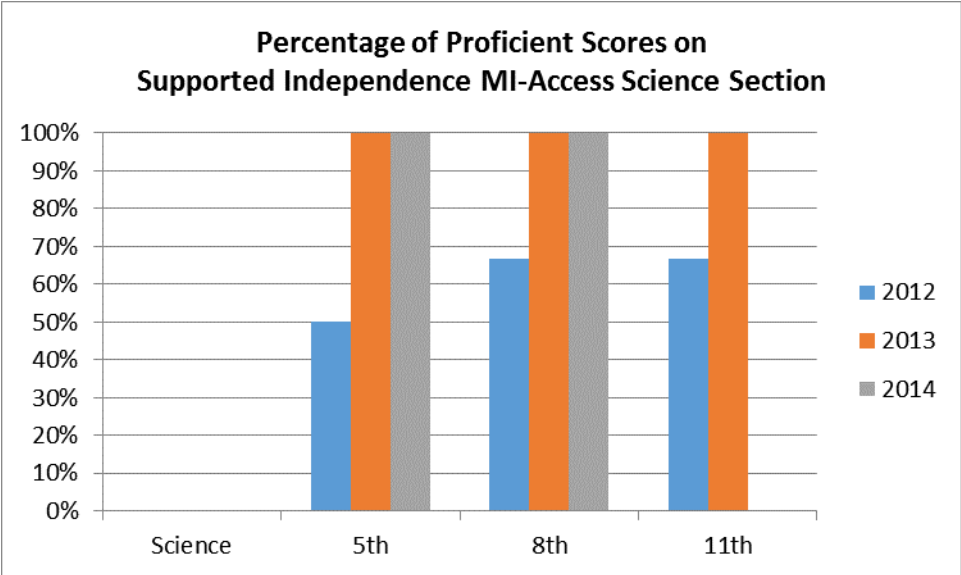
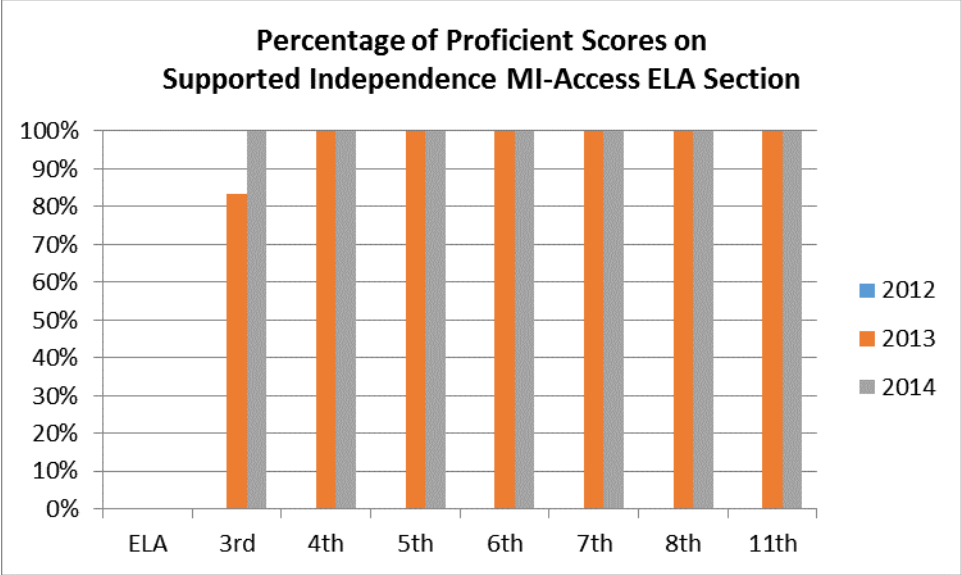
We are extremely proud of the progress our students are making and the hard work our teachers and staff are doing daily to be sure students receive quality instruction. We are committed to insuring that all of our students continue to learn and achieve their goals. State testing is one measure of learning, however, we measure student progress in many ways. The graphs reflecting all student scores are as follows:

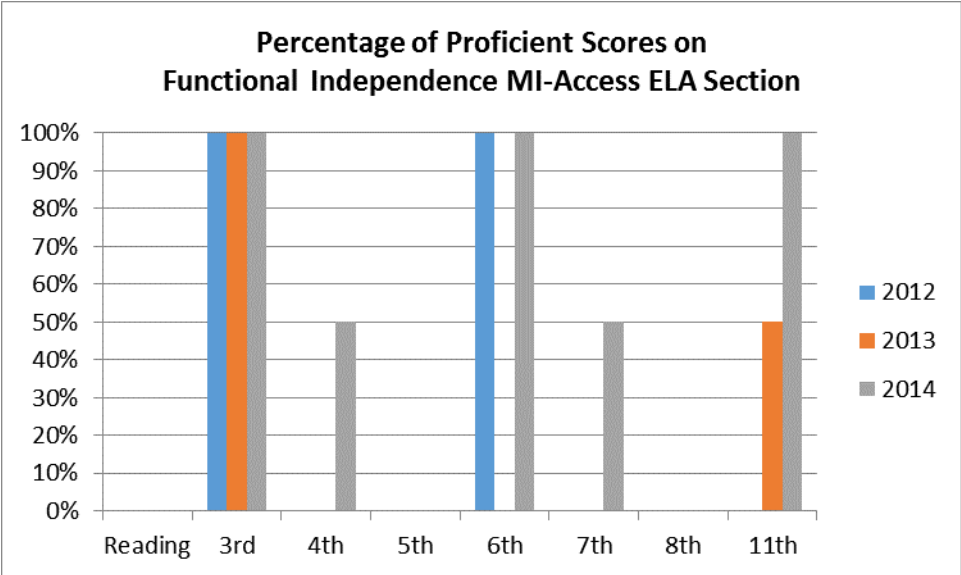
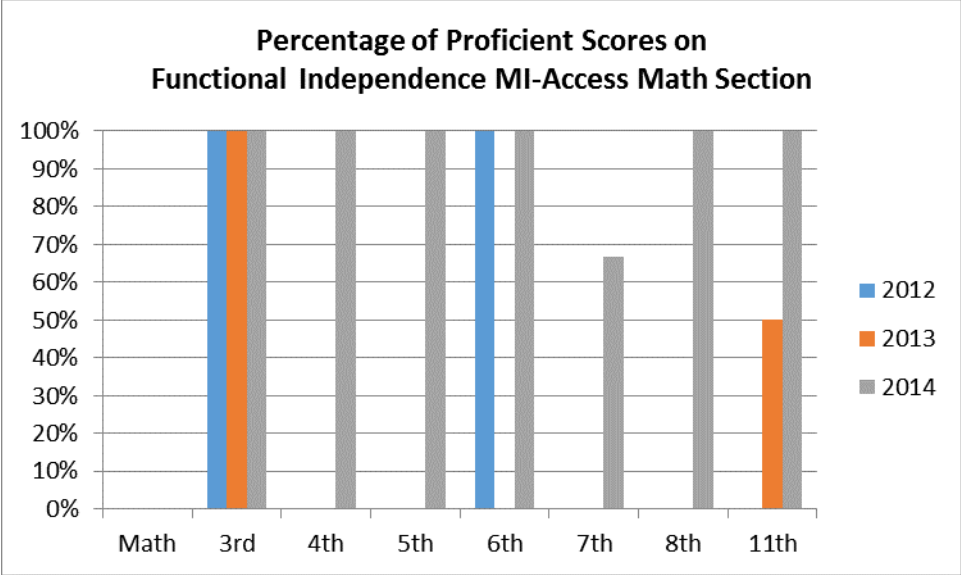


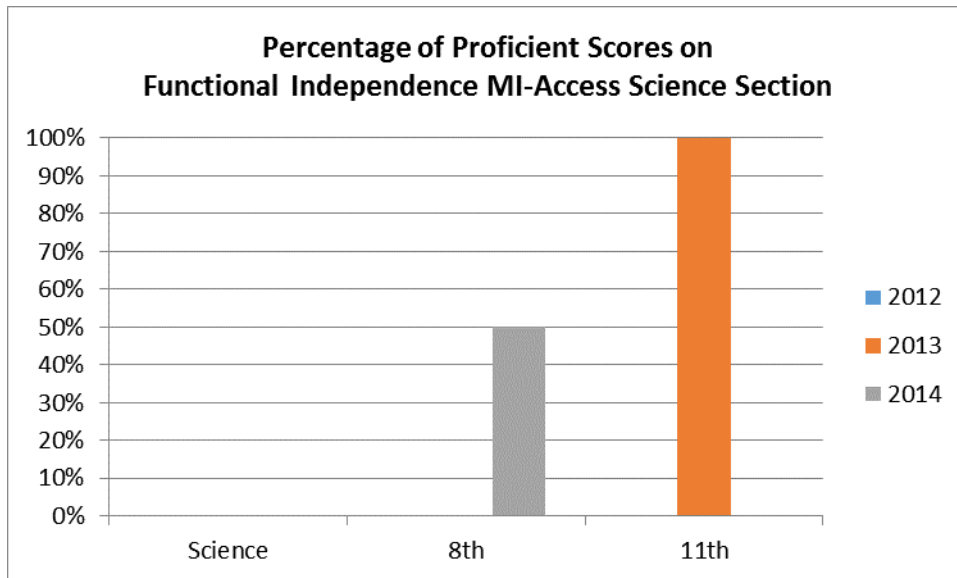
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Our school improvement team will be discussing the need for a goal in the area of math for the coming year.

Our key challenge with assessing our students is to be sure every student has a clear way of communicating their answer choice. Communication is a goal for all of our students, and in the past two years our students have been given many more opportunities in their lessons to answer questions in a similar format as the MI-ACCESS assessment.

We encourage parents to be involved in their child's education by supporting learning in the following ways:

- Regularly attend parent/teacher conferences
- Regularly send your child to school. Attendance is a significant factor in a child or young adult's ability to learn. Consistent instruction helps students make progress.

State law also requires that we report additional information:

1. Enrollment Process:

WoodsEdge Learning Center works with Kalamazoo County local districts to provide center based programs and services to students, as determined through the IEP process. WoodsEdge Learning Center does not enroll students independent of local involvement. If an individual family is interested in the programming at WoodsEdge Learning Center, their first contact should be with the local special education director or supervisor.

2. Status of the School Improvement Plan:

Our School Improvement Team has been working on goals A and B, below and has added a goal regarding student behavior for the coming year:

- A. Goal #1 (Literacy): Students will demonstrate progress in one or more areas of English Language Arts as assessed by agreed upon teacher developed curriculum assessments.

Our leadership team of teachers has developed another way to measure student progress in ELA using prompting levels. Prompting levels are defined and the rest of the staff will be trained in using the levels and documenting student progress.

Students are demonstrating progress each month in the Common Core State Standards.

- B. Goal #2 (Student Behavior):** Students will demonstrate the school wide expectation for independence in the hallway (walk or wheel), 85% of the time.
Data collected by the PBIS Leadership team shows that 77% of the time students demonstrate independence in the hallway. The team was concerned that the data collection method was too subjective for this goal, but that clearly observations show marked improvement in hallway independent mobility.

Our goals are aligned to the curriculum and support our Mission, Vision and Beliefs:

MISSION

WoodsEdge Learning Center is an innovative school dedicated to developing independence in our students.

VISION

A community without barriers

BELIEFS

1. WE are committed to making sure that every student has a way to communicate.
2. WE allow students TIME to do things independently.
3. WE ask: What am I doing for my students that they could do for themselves?
4. WE use state of the art technology to foster independence.
5. WE implement evidence based practices.
6. WE use a team approach.
7. WE recognize each student as a unique individual with unique strengths and needs.

3. School Description:

WoodsEdge Learning Center serves students in Kalamazoo County who are eligible to receive services under the categories of early childhood developmental delay, moderate and severe cognitive impairments, severe multiple impairments, and autism spectrum disorder. WoodsEdge Learning Center staff work with local districts and families to provide center-based programs and services to students, as determined through the IEP process. WoodsEdge Learning Center does not enroll students independent of local district involvement. Students who attend WoodsEdge Learning Center are between the ages of 2.5 and 26.

Our building is a state of the art facility, designed specifically with the needs of our population in mind. It is 117,000 square feet, located on the grounds of Kalamazoo Regional Educational Service Agency. The school capacity is approximately 275 students. In addition to our classrooms and office area, WoodsEdge Learning Center has two therapeutic swimming pools, a gymnasium, cafeteria, two playgrounds, a vocational room, recycling center, and a student closet. An overhead rail system allows students with multiple impairments added support and independence in learning to move and become ambulatory.



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4. Core Curriculum:

The WoodsEdge Learning Center curriculum is aligned to the Common Core Standards. The Unique Learning System curriculum is the school's primary curriculum. Individualized Education Planning Meetings determine a customized focus for each student. In addition, teachers teach self-help skills, mobility and functional skills to develop independence in students.

Unique Learning System can be viewed at:

www.unique.n2y.com

Please talk with your child's teacher if you'd like to see more of the curriculum or have questions.

5. Student Assessment Data:

You will see in the combined report that for most categories, there are no scores for WoodsEdge Learning Center. This is due to there being fewer than 10 students taking a particular test at a certain grade and is done to protect individual scores. We do review student scores as a school team and determine areas we need to focus on and improve, but unfortunately the state assessment results for our school are limited.

6. Percent of Students Represented by parents at Parent-Teacher Conferences:

Year	% Participation
2009-2010	80%
2010-2011	82%
2011-2012	80%
2012-2013	78%
2013-2014	62%*

*The drop in attendance for last school year is due in part to counting only K-12+ students.

Parents, guardians and community members are encouraged to be involved in WoodsEdge Learning Center school life by volunteering and attending special performances and events.

We are thrilled to have the opportunity to continue to serve your child, and look forward to continued growth and educational progress.

Sincerely,

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Education Dashboard
WoodsEdge Learning Center

Student Outcomes	Prior	Current
Students Proficient in Reading at the End of Third Grade (4th Grade MEAP)	N/A	N/A
Student Academic Growth 3-8	N/A	N/A
Students Proficient in Math and Reading 3-8	N/A	N/A
Students Proficient on MME (in all subjects)	N/A	N/A
ACT Composite Score	N/A	N/A
ACT College Readiness Benchmarks	N/A	N/A
4 year Graduation Rate	0.0%	0.0%
Dropout Rate	0.0%	28.6%

Education Dashboard
WoodsEdge Learning Center

School Accountability	Prior	Current
School met federal Adequate Yearly Progress (AYP)	Did Not Make AYP	Did Not Make AYP

Education Dashboard
WoodsEdge Learning Center

Culture of Learning	Prior	Current
Self-Reported Bullying on School Property	N/A	N/A
Free and Reduced Lunch Participation by Eligible Students	51.4%	41.9%
Economically Disadvantaged Students	41.3%	53.9%

Education Dashboard
WoodsEdge Learning Center

Value for Money	Prior	Current
Districts with ongoing deficits for three consecutive years	N/A	N/A
General Fund Balance	N/A	N/A
Average Class Size K-3	N/A	N/A
Total number of days of instruction provided	N/A	N/A
Salary Data	N/A	N/A
Superintendent	N/A	N/A
Maximum	N/A	N/A
Average	N/A	N/A
Minimum	N/A	N/A
Principals	N/A	N/A
Maximum	N/A	N/A
Average	N/A	N/A
Minimum	N/A	N/A
Teachers	N/A	N/A
Maximum	N/A	N/A
Average	N/A	N/A
Minimum	N/A	N/A

Annual Education Report
WoodsEdge Learning Center

Michigan Educational Assessment Program (MEAP)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

Annual Education Report
WoodsEdge Learning Center

Michigan Merit Examination (MME)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Advanced (Level 1)	% Proficient (Level 2)	% Partially Proficient (Level 3)	% Not Proficient (Level 4)
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No Data to Display

Annual Education Report
WoodsEdge Learning Center
Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	4th Grade	All Students	2013-14	55.3%	0%	0%	0%	0%	100%
Mathematics	4th Grade	White	2013-14	59.8%	0%	0%	0%	0%	100%
Mathematics	4th Grade	Female	2013-14	53.7%	0%	0%	0%	0%	100%
Mathematics	4th Grade	Male	2013-14	56.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	53.4%	0%	0%	0%	0%	100%
Mathematics	5th Grade	All Students	2013-14	56.8%	75%	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	63%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	58.9%	75%	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	45%	40%	0%	0%	0%	100%
Mathematics	7th Grade	All Students	2013-14	47.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade	African American	2012-13	36.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	49.4%	50%	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	52.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	45%	40%	0%	0%	0%	100%
Mathematics	7th Grade	Male	2013-14	46.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	42.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2013-14	40.9%	0%	0%	0%	0%	100%
Mathematics	8th Grade	African American	2013-14	29.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2013-14	46%	0%	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	42.5%	0%	0%	0%	0%	100%

**Annual Education Report
WoodsEdge Learning Center**
Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Mathematics	8th Grade	Economically Disadvantaged	2013-14	38.1%	<10	<10	<10	<10	<10
Reading	4th Grade	All Students	2013-14	45.6%	33.3%	33.3%	0%	33.3%	66.7%
Reading	4th Grade	White	2013-14	50.1%	33.3%	33.3%	0%	33.3%	66.7%
Reading	4th Grade	Female	2013-14	46.2%	<10	<10	<10	<10	<10
Reading	4th Grade	Male	2013-14	45.4%	<10	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2013-14	41.3%	33.3%	33.3%	0%	33.3%	66.7%
Reading	5th Grade	All Students	2013-14	59.8%	100%	<10	<10	<10	<10
Reading	5th Grade	White	2013-14	65%	<10	<10	<10	<10	<10
Reading	5th Grade	Male	2013-14	56.7%	100%	<10	<10	<10	<10
Reading	7th Grade	All Students	2012-13	61.4%	25%	33.3%	0%	33.3%	66.7%
Reading	7th Grade	All Students	2013-14	61.7%	100%	<10	<10	<10	<10
Reading	7th Grade	African American	2012-13	48.7%	<10	<10	<10	<10	<10
Reading	7th Grade	White	2012-13	67.7%	33.3%	<10	<10	<10	<10
Reading	7th Grade	White	2013-14	66.7%	100%	<10	<10	<10	<10
Reading	7th Grade	Male	2012-13	59.1%	25%	33.3%	0%	33.3%	66.7%
Reading	7th Grade	Male	2013-14	59.3%	100%	<10	<10	<10	<10
Reading	7th Grade	Economically Disadvantaged	2012-13	58.7%	<10	<10	<10	<10	<10
Reading	8th Grade	All Students	2013-14	69%	60%	75%	0%	75%	25%
Reading	8th Grade	African American	2013-14	54.3%	<10	<10	<10	<10	<10

**Annual Education Report
WoodsEdge Learning Center**
Michigan Educational Assessment Program Access (MEAP - Access)

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Exceeded	% Met	% Progressing
Reading	8th Grade	White	2013-14	76.3%	50%	66.7%	0%	66.7%	33.3%
Reading	8th Grade	Male	2013-14	67.8%	60%	75%	0%	75%	25%
Reading	8th Grade	Economically Disadvantaged	2013-14	65.9%	66.7%	<10	<10	<10	<10

**Annual Education Report
WoodsEdge Learning Center**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	77.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	All Students	2013-14	68.8%	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2012-13	81.7%	<10	<10	<10	<10	<10
Reading	3rd Grade	All Students	2013-14	77.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2012-13	68.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2013-14	61.4%	<10	<10	<10	<10	<10
Reading	3rd Grade	African American	2012-13	73.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	African American	2013-14	70.2%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Hispanic of Any Race	2013-14	61%	<10	<10	<10	<10	<10
Reading	3rd Grade	Hispanic of Any Race	2013-14	77%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2013-14	66.3%	<10	<10	<10	<10	<10
Reading	3rd Grade	Female	2013-14	79.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	77.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	70%	<10	<10	<10	<10	<10
Reading	3rd Grade	Male	2012-13	81.7%	<10	<10	<10	<10	<10
Reading	3rd Grade	Male	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	78.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	70.8%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	3rd Grade	Economically Disadvantaged	2012-13	81.2%	<10	<10	<10	<10	<10
Reading	3rd Grade	Economically Disadvantaged	2013-14	76.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	81.3%	<10	<10	<10	<10	<10
Reading	4th Grade	All Students	2013-14	76.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2013-14	76.6%	<10	<10	<10	<10	<10
Reading	4th Grade	African American	2013-14	71.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Hispanic of Any Race	2013-14	83.2%	<10	<10	<10	<10	<10
Reading	4th Grade	Hispanic of Any Race	2013-14	67.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	83.6%	<10	<10	<10	<10	<10
Reading	4th Grade	White	2013-14	79.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	77.8%	<10	<10	<10	<10	<10
Reading	4th Grade	Female	2013-14	77.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	83.3%	<10	<10	<10	<10	<10
Reading	4th Grade	Male	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	82.3%	<10	<10	<10	<10	<10
Reading	4th Grade	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	64.9%	<10	<10	<10	<10	<10
Reading	5th Grade	All Students	2013-14	73.9%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	5th Grade	White	2013-14	68.8%	<10	<10	<10	<10	<10
Reading	5th Grade	White	2013-14	76.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	62.1%	<10	<10	<10	<10	<10
Reading	5th Grade	Female	2013-14	75.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	66%	<10	<10	<10	<10	<10
Reading	5th Grade	Economically Disadvantaged	2013-14	73.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	76.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2013-14	73.8%	<10	<10	<10	<10	<10
Reading	6th Grade	All Students	2012-13	86.5%	<10	<10	<10	<10	<10
Reading	6th Grade	All Students	2013-14	86.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade	African American	2013-14	69.7%	<10	<10	<10	<10	<10
Reading	6th Grade	African American	2013-14	88.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	76.6%	<10	<10	<10	<10	<10
Reading	6th Grade	White	2012-13	87.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	72%	<10	<10	<10	<10	<10
Reading	6th Grade	Female	2013-14	88.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	77.5%	<10	<10	<10	<10	<10
Reading	6th Grade	Male	2012-13	85.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2013-14	75.1%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	6th Grade	Economically Disadvantaged	2013-14	86.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2013-14	64.5%	<10	<10	<10	<10	<10
Reading	7th Grade	All Students	2013-14	87.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	African American	2013-14	57.6%	<10	<10	<10	<10	<10
Reading	7th Grade	African American	2013-14	88.2%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	67.4%	<10	<10	<10	<10	<10
Reading	7th Grade	White	2013-14	87.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2013-14	62.8%	<10	<10	<10	<10	<10
Reading	7th Grade	Female	2013-14	90.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2013-14	65.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	English Language Learners	2013-14	64.6%	<10	<10	<10	<10	<10
Reading	7th Grade	English Language Learners	2013-14	90.4%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	73.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2013-14	75.9%	<10	<10	<10	<10	<10
Reading	8th Grade	All Students	2012-13	92.8%	<10	<10	<10	<10	<10
Reading	8th Grade	All Students	2013-14	90.9%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	46.9%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2013-14	53.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	African American	2013-14	67.6%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Reading	8th Grade	African American	2013-14	85.8%	<10	<10	<10	<10	<10
Science	8th Grade	African American	2013-14	39.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	76.7%	<10	<10	<10	<10	<10
Reading	8th Grade	White	2012-13	93.6%	<10	<10	<10	<10	<10
Science	8th Grade	White	2012-13	53.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2012-13	68.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2013-14	72.2%	<10	<10	<10	<10	<10
Reading	8th Grade	Female	2012-13	93.4%	<10	<10	<10	<10	<10
Reading	8th Grade	Female	2013-14	92.4%	<10	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	44.5%	<10	<10	<10	<10	<10
Science	8th Grade	Female	2013-14	48.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	75.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2013-14	77.1%	<10	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2012-13	92.9%	<10	<10	<10	<10	<10
Reading	8th Grade	Economically Disadvantaged	2013-14	90.6%	<10	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2012-13	48.9%	<10	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2013-14	54.3%	<10	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2012-13	65.8%	<10	<10	<10	<10	<10

**Annual Education Report
WoodsEdge Learning Center**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	All Students	2013-14	67%	<10	<10	<10	<10	<10
Reading	11th Grade	All Students	2012-13	91.9%	<10	<10	<10	<10	<10
Reading	11th Grade	All Students	2013-14	90.6%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	59%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2013-14	56.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	72%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	73.7%	<10	<10	<10	<10	<10
Reading	11th Grade	White	2012-13	94.2%	<10	<10	<10	<10	<10
Reading	11th Grade	White	2013-14	93.2%	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	66.5%	<10	<10	<10	<10	<10
Science	11th Grade	White	2013-14	64.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	58.9%	<10	<10	<10	<10	<10
Reading	11th Grade	Female	2012-13	93.1%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	55.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	69.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	69.1%	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2012-13	91.3%	<10	<10	<10	<10	<10
Reading	11th Grade	Male	2013-14	89.6%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	61.3%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	57.8%	<10	<10	<10	<10	<10

**Annual Education Report
WoodsEdge Learning Center**
MI-Access Functional Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	Economically Disadvantaged	2012-13	63.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	65.7%	<10	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2012-13	91.2%	<10	<10	<10	<10	<10
Reading	11th Grade	Economically Disadvantaged	2013-14	89.7%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	57.2%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	53.4%	<10	<10	<10	<10	<10

**Annual Education Report
WoodsEdge Learning Center**
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	90.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	All Students	2013-14	88.4%	<10	<10	<10	<10	<10
ELA	3rd Grade	All Students	2012-13	87.8%	<10	<10	<10	<10	<10
ELA	3rd Grade	All Students	2013-14	82.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2013-14	87.7%	<10	<10	<10	<10	<10
ELA	3rd Grade	African American	2013-14	81.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Two or More Races	2012-13	81.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Two or More Races	2013-14	69.2%	<10	<10	<10	<10	<10
ELA	3rd Grade	Two or More Races	2012-13	90.9%	<10	<10	<10	<10	<10
ELA	3rd Grade	Two or More Races	2013-14	91.7%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	90.9%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	89.7%	<10	<10	<10	<10	<10
ELA	3rd Grade	White	2012-13	87.4%	<10	<10	<10	<10	<10
ELA	3rd Grade	White	2013-14	81.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2012-13	88.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2013-14	90%	<10	<10	<10	<10	<10
ELA	3rd Grade	Female	2012-13	88.3%	<10	<10	<10	<10	<10
ELA	3rd Grade	Female	2013-14	85.4%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2012-13	91.4%	<10	<10	<10	<10	<10

**Annual Education Report
WoodsEdge Learning Center**
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	Male	2013-14	87.7%	<10	<10	<10	<10	<10
ELA	3rd Grade	Male	2012-13	87.5%	<10	<10	<10	<10	<10
ELA	3rd Grade	Male	2013-14	81%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	89.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	87.8%	<10	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2012-13	88.8%	<10	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2013-14	84.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	89.1%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2013-14	87.1%	<10	<10	<10	<10	<10
ELA	4th Grade	All Students	2012-13	82.5%	<10	<10	<10	<10	<10
ELA	4th Grade	All Students	2013-14	80%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Two or More Races	2013-14	90%	<10	<10	<10	<10	<10
ELA	4th Grade	Two or More Races	2013-14	100%	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	87.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	88.2%	<10	<10	<10	<10	<10
ELA	4th Grade	White	2012-13	82.5%	<10	<10	<10	<10	<10
ELA	4th Grade	White	2013-14	80.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Female	2012-13	90.4%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	Female	2013-14	85.8%	<10	<10	<10	<10	<10
ELA	4th Grade	Female	2012-13	87.8%	<10	<10	<10	<10	<10
ELA	4th Grade	Female	2013-14	80.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	88.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	87.7%	<10	<10	<10	<10	<10
ELA	4th Grade	Male	2012-13	80.2%	<10	<10	<10	<10	<10
ELA	4th Grade	Male	2013-14	79.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2012-13	89.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	89.1%	<10	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2012-13	84.5%	<10	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2013-14	81%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	88.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	84.9%	<10	<10	<10	<10	<10
ELA	5th Grade	All Students	2012-13	77.6%	<10	<10	<10	<10	<10
ELA	5th Grade	All Students	2013-14	76.2%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2012-13	80.8%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2013-14	81%	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	89.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	84.6%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	5th Grade	White	2012-13	78%	<10	<10	<10	<10	<10
ELA	5th Grade	White	2013-14	77.6%	<10	<10	<10	<10	<10
Science	5th Grade	White	2012-13	81.2%	<10	<10	<10	<10	<10
Science	5th Grade	White	2013-14	83.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	86.1%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	85.4%	<10	<10	<10	<10	<10
ELA	5th Grade	Female	2012-13	79.6%	<10	<10	<10	<10	<10
ELA	5th Grade	Female	2013-14	80.8%	<10	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	80.2%	<10	<10	<10	<10	<10
Science	5th Grade	Female	2013-14	83.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2012-13	89.2%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	84.6%	<10	<10	<10	<10	<10
ELA	5th Grade	Male	2012-13	76.8%	<10	<10	<10	<10	<10
ELA	5th Grade	Male	2013-14	73.9%	<10	<10	<10	<10	<10
Science	5th Grade	Male	2012-13	81%	<10	<10	<10	<10	<10
Science	5th Grade	Male	2013-14	79.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	86.1%	<10	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2013-14	77%	<10	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2013-14	81.2%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	All Students	2012-13	91.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2013-14	92.2%	<10	<10	<10	<10	<10
ELA	6th Grade	All Students	2012-13	89.3%	<10	<10	<10	<10	<10
ELA	6th Grade	All Students	2013-14	87.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Two or More Races	2012-13	93.3%	<10	<10	<10	<10	<10
ELA	6th Grade	Two or More Races	2012-13	100%	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	91.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2013-14	94.7%	<10	<10	<10	<10	<10
ELA	6th Grade	White	2012-13	88.1%	<10	<10	<10	<10	<10
ELA	6th Grade	White	2013-14	90.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Female	2012-13	92.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	96.4%	<10	<10	<10	<10	<10
ELA	6th Grade	Female	2012-13	87.4%	<10	<10	<10	<10	<10
ELA	6th Grade	Female	2013-14	93.6%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	90.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Male	2013-14	90.4%	<10	<10	<10	<10	<10
ELA	6th Grade	Male	2012-13	90.3%	<10	<10	<10	<10	<10
ELA	6th Grade	Male	2013-14	84.7%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	92%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	Economically Disadvantaged	2013-14	92.2%	<10	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2012-13	89.5%	<10	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2013-14	87.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	91%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2013-14	88%	<10	<10	<10	<10	<10
ELA	7th Grade	All Students	2012-13	86.4%	<10	<10	<10	<10	<10
ELA	7th Grade	All Students	2013-14	81%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Two or More Races	2013-14	100%	<10	<10	<10	<10	<10
ELA	7th Grade	Two or More Races	2013-14	100%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	90.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	88.2%	<10	<10	<10	<10	<10
ELA	7th Grade	White	2012-13	86%	<10	<10	<10	<10	<10
ELA	7th Grade	White	2013-14	81.1%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2013-14	89%	<10	<10	<10	<10	<10
ELA	7th Grade	Female	2013-14	81.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	91.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2013-14	87.5%	<10	<10	<10	<10	<10
ELA	7th Grade	Male	2012-13	86.1%	<10	<10	<10	<10	<10

**Annual Education Report
WoodsEdge Learning Center**
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	7th Grade	Male	2013-14	80.6%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	93.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2013-14	87.7%	<10	<10	<10	<10	<10
ELA	7th Grade	Economically Disadvantaged	2012-13	90.4%	<10	<10	<10	<10	<10
ELA	7th Grade	Economically Disadvantaged	2013-14	82.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	91.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2013-14	92.6%	<10	<10	<10	<10	<10
ELA	8th Grade	All Students	2012-13	86.4%	<10	<10	<10	<10	<10
ELA	8th Grade	All Students	2013-14	83.4%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2012-13	76.9%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2013-14	75.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Two or More Races	2012-13	<10	<10	<10	<10	<10	<10
ELA	8th Grade	Two or More Races	2012-13	<10	<10	<10	<10	<10	<10
Science	8th Grade	Two or More Races	2012-13	<10	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	89%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2013-14	92%	<10	<10	<10	<10	<10
ELA	8th Grade	White	2012-13	84.8%	<10	<10	<10	<10	<10

**Annual Education Report
WoodsEdge Learning Center**
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	8th Grade	White	2013-14	81%	<10	<10	<10	<10	<10
Science	8th Grade	White	2012-13	75.9%	<10	<10	<10	<10	<10
Science	8th Grade	White	2013-14	75.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2012-13	90.7%	<10	<10	<10	<10	<10
ELA	8th Grade	Female	2012-13	90.1%	<10	<10	<10	<10	<10
Science	8th Grade	Female	2012-13	79.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	91.3%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	92.9%	<10	<10	<10	<10	<10
ELA	8th Grade	Male	2012-13	84.4%	<10	<10	<10	<10	<10
ELA	8th Grade	Male	2013-14	82.1%	<10	<10	<10	<10	<10
Science	8th Grade	Male	2012-13	75.3%	<10	<10	<10	<10	<10
Science	8th Grade	Male	2013-14	76.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	92.1%	<10	<10	<10	<10	<10
ELA	8th Grade	Economically Disadvantaged	2012-13	89%	<10	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2012-13	81.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2012-13	88.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2013-14	89.1%	<10	<10	<10	<10	<10
ELA	11th Grade	All Students	2012-13	85%	<10	<10	<10	<10	<10
ELA	11th Grade	All Students	2013-14	84.3%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	All Students	2012-13	83.1%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2013-14	87.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2013-14	90.4%	<10	<10	<10	<10	<10
ELA	11th Grade	African American	2013-14	86.8%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2013-14	91%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Asian	2013-14	80%	<10	<10	<10	<10	<10
ELA	11th Grade	Asian	2013-14	50%	<10	<10	<10	<10	<10
Science	11th Grade	Asian	2013-14	70%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	86.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	89.9%	<10	<10	<10	<10	<10
ELA	11th Grade	White	2012-13	84.3%	<10	<10	<10	<10	<10
ELA	11th Grade	White	2013-14	84.8%	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	83.1%	<10	<10	<10	<10	<10
Science	11th Grade	White	2013-14	87%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	87.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2013-14	90.6%	<10	<10	<10	<10	<10
ELA	11th Grade	Female	2012-13	86%	<10	<10	<10	<10	<10
ELA	11th Grade	Female	2013-14	85.4%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	81.2%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2013-14	91.1%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	88.5%	<10	<10	<10	<10	<10

**Annual Education Report
WoodsEdge Learning Center**
MI-Access Supported Independence

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	11th Grade	Male	2013-14	88.3%	<10	<10	<10	<10	<10
ELA	11th Grade	Male	2012-13	84.4%	<10	<10	<10	<10	<10
ELA	11th Grade	Male	2013-14	83.7%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	84.1%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	86%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	90.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	92.5%	<10	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2012-13	87.2%	<10	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2013-14	87.4%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	86%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	90.3%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	All Students	2012-13	77.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	All Students	2013-14	77.4%	63.6%	63.6%	36.4%	27.3%	36.4%
ELA	3rd Grade	All Students	2012-13	68.5%	<10	<10	<10	<10	<10
ELA	3rd Grade	All Students	2013-14	73%	81.8%	81.8%	18.2%	63.6%	18.2%
Mathematics	3rd Grade	African American	2012-13	77.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	African American	2013-14	81.2%	<10	<10	<10	<10	<10
ELA	3rd Grade	African American	2012-13	68.6%	<10	<10	<10	<10	<10
ELA	3rd Grade	African American	2013-14	74.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Asian	2012-13	91.7%	<10	<10	<10	<10	<10
ELA	3rd Grade	Asian	2012-13	75%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Two or More Races	2013-14	70%	<10	<10	<10	<10	<10
ELA	3rd Grade	Two or More Races	2013-14	70%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2012-13	76.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	White	2013-14	74.5%	<10	<10	<10	<10	<10
ELA	3rd Grade	White	2012-13	67.2%	<10	<10	<10	<10	<10
ELA	3rd Grade	White	2013-14	71.5%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2012-13	81.8%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Female	2013-14	79.1%	<10	<10	<10	<10	<10
ELA	3rd Grade	Female	2012-13	71.5%	<10	<10	<10	<10	<10
ELA	3rd Grade	Female	2013-14	77.3%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	3rd Grade	Male	2012-13	75.6%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Male	2013-14	76.3%	<10	<10	<10	<10	<10
ELA	3rd Grade	Male	2012-13	66.8%	<10	<10	<10	<10	<10
ELA	3rd Grade	Male	2013-14	70.3%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2012-13	78.1%	<10	<10	<10	<10	<10
Mathematics	3rd Grade	Economically Disadvantaged	2013-14	80.8%	<10	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2012-13	67.4%	<10	<10	<10	<10	<10
ELA	3rd Grade	Economically Disadvantaged	2013-14	74.2%	<10	<10	<10	<10	<10
Mathematics	4th Grade	All Students	2012-13	69%	90%	90%	30%	60%	10%
Mathematics	4th Grade	All Students	2013-14	70.5%	90%	90%	80%	10%	10%
ELA	4th Grade	All Students	2012-13	62.6%	70%	70%	0%	70%	30%
ELA	4th Grade	All Students	2013-14	70%	90%	90%	30%	60%	10%
Mathematics	4th Grade	African American	2012-13	71.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	African American	2013-14	67.3%	<10	<10	<10	<10	<10
ELA	4th Grade	African American	2012-13	62.9%	<10	<10	<10	<10	<10
ELA	4th Grade	African American	2013-14	62.8%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Asian	2013-14	80%	<10	<10	<10	<10	<10
ELA	4th Grade	Asian	2013-14	66.7%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	Hispanic of Any Race	2012-13	66.7%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Hispanic of Any Race	2013-14	75%	<10	<10	<10	<10	<10
ELA	4th Grade	Hispanic of Any Race	2012-13	44.4%	<10	<10	<10	<10	<10
ELA	4th Grade	Hispanic of Any Race	2013-14	71.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Two or More Races	2012-13	80%	<10	<10	<10	<10	<10
ELA	4th Grade	Two or More Races	2012-13	73.3%	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2012-13	66.9%	<10	<10	<10	<10	<10
Mathematics	4th Grade	White	2013-14	70.6%	<10	<10	<10	<10	<10
ELA	4th Grade	White	2012-13	62.7%	<10	<10	<10	<10	<10
ELA	4th Grade	White	2013-14	73.5%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Female	2012-13	61%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Female	2013-14	70.6%	<10	<10	<10	<10	<10
ELA	4th Grade	Female	2012-13	58.9%	<10	<10	<10	<10	<10
ELA	4th Grade	Female	2013-14	65%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2012-13	73.4%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Male	2013-14	70.5%	<10	<10	<10	<10	<10
ELA	4th Grade	Male	2012-13	64.6%	<10	<10	<10	<10	<10
ELA	4th Grade	Male	2013-14	72.7%	<10	<10	<10	<10	<10

**Annual Education Report
WoodsEdge Learning Center**
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	4th Grade	Economically Disadvantaged	2012-13	71.6%	<10	<10	<10	<10	<10
Mathematics	4th Grade	Economically Disadvantaged	2013-14	71.3%	<10	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2012-13	62.1%	<10	<10	<10	<10	<10
ELA	4th Grade	Economically Disadvantaged	2013-14	69.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2012-13	65.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade	All Students	2013-14	61.4%	72.7%	70%	20%	50%	30%
ELA	5th Grade	All Students	2012-13	65.5%	<10	<10	<10	<10	<10
ELA	5th Grade	All Students	2013-14	61.6%	81.8%	80%	10%	70%	20%
Science	5th Grade	All Students	2012-13	73.6%	<10	<10	<10	<10	<10
Science	5th Grade	All Students	2013-14	70.5%	81.8%	80%	10%	70%	20%
Mathematics	5th Grade	African American	2012-13	68.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade	African American	2013-14	64.1%	<10	<10	<10	<10	<10
ELA	5th Grade	African American	2012-13	66.3%	<10	<10	<10	<10	<10
ELA	5th Grade	African American	2013-14	64.1%	<10	<10	<10	<10	<10
Science	5th Grade	African American	2012-13	68.1%	<10	<10	<10	<10	<10
Science	5th Grade	African American	2013-14	71%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Hispanic of Any Race	2013-14	63.6%	<10	<10	<10	<10	<10
ELA	5th Grade	Hispanic of Any Race	2013-14	50%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	5th Grade	Hispanic of Any Race	2013-14	63.6%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Two or More Races	2013-14	40%	<10	<10	<10	<10	<10
ELA	5th Grade	Two or More Races	2013-14	40%	<10	<10	<10	<10	<10
Science	5th Grade	Two or More Races	2013-14	60%	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2012-13	63.5%	<10	<10	<10	<10	<10
Mathematics	5th Grade	White	2013-14	61.5%	<10	<10	<10	<10	<10
ELA	5th Grade	White	2012-13	64.8%	<10	<10	<10	<10	<10
ELA	5th Grade	White	2013-14	63%	<10	<10	<10	<10	<10
Science	5th Grade	White	2012-13	75.6%	<10	<10	<10	<10	<10
Science	5th Grade	White	2013-14	71.7%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Female	2012-13	61.4%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Female	2013-14	58.1%	<10	<10	<10	<10	<10
ELA	5th Grade	Female	2012-13	63.3%	<10	<10	<10	<10	<10
ELA	5th Grade	Female	2013-14	59.6%	<10	<10	<10	<10	<10
Science	5th Grade	Female	2012-13	70.4%	<10	<10	<10	<10	<10
Science	5th Grade	Female	2013-14	66.9%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2012-13	67.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Male	2013-14	63%	<10	<10	<10	<10	<10
ELA	5th Grade	Male	2012-13	66.5%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	5th Grade	Male	2013-14	62.6%	<10	<10	<10	<10	<10
Science	5th Grade	Male	2012-13	75%	<10	<10	<10	<10	<10
Science	5th Grade	Male	2013-14	72.3%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2012-13	66.8%	<10	<10	<10	<10	<10
Mathematics	5th Grade	Economically Disadvantaged	2013-14	59.7%	<10	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2012-13	66.8%	<10	<10	<10	<10	<10
ELA	5th Grade	Economically Disadvantaged	2013-14	61.7%	<10	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2012-13	72.8%	<10	<10	<10	<10	<10
Science	5th Grade	Economically Disadvantaged	2013-14	69.2%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2012-13	67.3%	<10	<10	<10	<10	<10
Mathematics	6th Grade	All Students	2013-14	61.9%	90.9%	90.9%	27.3%	63.6%	9.1%
ELA	6th Grade	All Students	2012-13	74.1%	<10	<10	<10	<10	<10
ELA	6th Grade	All Students	2013-14	73.6%	91.7%	91.7%	25%	66.7%	8.3%
Mathematics	6th Grade	African American	2012-13	67%	<10	<10	<10	<10	<10
Mathematics	6th Grade	African American	2013-14	55.4%	<10	<10	<10	<10	<10
ELA	6th Grade	African American	2012-13	75%	<10	<10	<10	<10	<10
ELA	6th Grade	African American	2013-14	68.5%	<10	<10	<10	<10	<10
Mathematics	6th Grade	White	2012-13	68.3%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	6th Grade	White	2013-14	64.9%	90%	90%	30%	60%	10%
ELA	6th Grade	White	2012-13	75.4%	<10	<10	<10	<10	<10
ELA	6th Grade	White	2013-14	76.5%	90.9%	90.9%	27.3%	63.6%	9.1%
Mathematics	6th Grade	Female	2012-13	65.8%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Female	2013-14	65.4%	<10	<10	<10	<10	<10
ELA	6th Grade	Female	2012-13	72.5%	<10	<10	<10	<10	<10
ELA	6th Grade	Female	2013-14	78.9%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Male	2012-13	68.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Male	2013-14	60.2%	<10	<10	<10	<10	<10
ELA	6th Grade	Male	2012-13	74.9%	<10	<10	<10	<10	<10
ELA	6th Grade	Male	2013-14	71.1%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2012-13	67.4%	<10	<10	<10	<10	<10
Mathematics	6th Grade	Economically Disadvantaged	2013-14	59.3%	<10	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2012-13	76.7%	<10	<10	<10	<10	<10
ELA	6th Grade	Economically Disadvantaged	2013-14	71.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2012-13	60.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	All Students	2013-14	62.3%	<10	<10	<10	<10	<10
ELA	7th Grade	All Students	2012-13	68%	<10	<10	<10	<10	<10
ELA	7th Grade	All Students	2013-14	76.8%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Mathematics	7th Grade	African American	2012-13	59.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	African American	2013-14	65.6%	<10	<10	<10	<10	<10
ELA	7th Grade	African American	2012-13	65.2%	<10	<10	<10	<10	<10
ELA	7th Grade	African American	2013-14	72.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2012-13	59.5%	<10	<10	<10	<10	<10
Mathematics	7th Grade	White	2013-14	62.1%	<10	<10	<10	<10	<10
ELA	7th Grade	White	2012-13	68.7%	<10	<10	<10	<10	<10
ELA	7th Grade	White	2013-14	80.8%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Female	2012-13	61.1%	<10	<10	<10	<10	<10
ELA	7th Grade	Female	2012-13	67.3%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2012-13	60.7%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Male	2013-14	66%	<10	<10	<10	<10	<10
ELA	7th Grade	Male	2012-13	68.3%	<10	<10	<10	<10	<10
ELA	7th Grade	Male	2013-14	76.4%	<10	<10	<10	<10	<10
Mathematics	7th Grade	Economically Disadvantaged	2012-13	61.3%	<10	<10	<10	<10	<10
ELA	7th Grade	Economically Disadvantaged	2012-13	67.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2012-13	61.1%	<10	<10	<10	<10	<10
Mathematics	8th Grade	All Students	2013-14	58.6%	<10	<10	<10	<10	<10
ELA	8th Grade	All Students	2012-13	67.2%	<10	<10	<10	<10	<10
ELA	8th Grade	All Students	2013-14	70.6%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	8th Grade	All Students	2012-13	75.7%	<10	<10	<10	<10	<10
Science	8th Grade	All Students	2013-14	79.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	African American	2012-13	60.7%	<10	<10	<10	<10	<10
Mathematics	8th Grade	African American	2013-14	52.1%	<10	<10	<10	<10	<10
ELA	8th Grade	African American	2012-13	69.7%	<10	<10	<10	<10	<10
ELA	8th Grade	African American	2013-14	68.8%	<10	<10	<10	<10	<10
Science	8th Grade	African American	2012-13	69%	<10	<10	<10	<10	<10
Science	8th Grade	African American	2013-14	79.6%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Hispanic of Any Race	2012-13	53.8%	<10	<10	<10	<10	<10
ELA	8th Grade	Hispanic of Any Race	2012-13	53.8%	<10	<10	<10	<10	<10
Science	8th Grade	Hispanic of Any Race	2012-13	61.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2012-13	62%	<10	<10	<10	<10	<10
Mathematics	8th Grade	White	2013-14	62.9%	<10	<10	<10	<10	<10
ELA	8th Grade	White	2012-13	66.8%	<10	<10	<10	<10	<10
ELA	8th Grade	White	2013-14	72.5%	<10	<10	<10	<10	<10
Science	8th Grade	White	2012-13	79.1%	<10	<10	<10	<10	<10
Science	8th Grade	White	2013-14	80.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Female	2012-13	60.5%	<10	<10	<10	<10	<10
ELA	8th Grade	Female	2012-13	69.4%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	8th Grade	Female	2012-13	74.8%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2012-13	61.5%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Male	2013-14	56.7%	<10	<10	<10	<10	<10
ELA	8th Grade	Male	2012-13	65.9%	<10	<10	<10	<10	<10
ELA	8th Grade	Male	2013-14	68.1%	<10	<10	<10	<10	<10
Science	8th Grade	Male	2012-13	76.3%	<10	<10	<10	<10	<10
Science	8th Grade	Male	2013-14	77.2%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2012-13	61.9%	<10	<10	<10	<10	<10
Mathematics	8th Grade	Economically Disadvantaged	2013-14	57.4%	<10	<10	<10	<10	<10
ELA	8th Grade	Economically Disadvantaged	2012-13	72.6%	<10	<10	<10	<10	<10
ELA	8th Grade	Economically Disadvantaged	2013-14	71.8%	<10	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2012-13	75.8%	<10	<10	<10	<10	<10
Science	8th Grade	Economically Disadvantaged	2013-14	78.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2012-13	66.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade	All Students	2013-14	70.4%	<10	<10	<10	<10	<10
ELA	11th Grade	All Students	2012-13	76.7%	<10	<10	<10	<10	<10
ELA	11th Grade	All Students	2013-14	81.8%	<10	<10	<10	<10	<10
Science	11th Grade	All Students	2012-13	53.1%	<10	<10	<10	<10	<10

**Annual Education Report
WoodsEdge Learning Center**
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
Science	11th Grade	All Students	2013-14	60.4%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2012-13	72.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade	African American	2013-14	76.1%	<10	<10	<10	<10	<10
ELA	11th Grade	African American	2012-13	81.3%	<10	<10	<10	<10	<10
ELA	11th Grade	African American	2013-14	83.1%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2012-13	62.5%	<10	<10	<10	<10	<10
Science	11th Grade	African American	2013-14	58.6%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2012-13	65.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade	White	2013-14	67.4%	<10	<10	<10	<10	<10
ELA	11th Grade	White	2012-13	76.4%	<10	<10	<10	<10	<10
ELA	11th Grade	White	2013-14	80.8%	<10	<10	<10	<10	<10
Science	11th Grade	White	2012-13	50.8%	<10	<10	<10	<10	<10
Science	11th Grade	White	2013-14	60.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2012-13	62.2%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Female	2013-14	70.1%	<10	<10	<10	<10	<10
ELA	11th Grade	Female	2012-13	77.3%	<10	<10	<10	<10	<10
ELA	11th Grade	Female	2013-14	81.3%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2012-13	52.4%	<10	<10	<10	<10	<10
Science	11th Grade	Female	2013-14	57.9%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2012-13	68.7%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Male	2013-14	70.6%	<10	<10	<10	<10	<10

**Annual Education Report
WoodsEdge Learning Center**
MI-Access Participation

Subject	Grade	Testing Group	School Year	State % Students Proficient	District % Students Proficient	School % Students Proficient	% Surpassed (Level 1)	% Attained (Level 2)	% Emerging (Level 3)
ELA	11th Grade	Male	2012-13	76.3%	<10	<10	<10	<10	<10
ELA	11th Grade	Male	2013-14	82%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2012-13	53.5%	<10	<10	<10	<10	<10
Science	11th Grade	Male	2013-14	61.8%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2012-13	67.5%	<10	<10	<10	<10	<10
Mathematics	11th Grade	Economically Disadvantaged	2013-14	77.7%	<10	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2012-13	77.3%	<10	<10	<10	<10	<10
ELA	11th Grade	Economically Disadvantaged	2013-14	83.6%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2012-13	54.9%	<10	<10	<10	<10	<10
Science	11th Grade	Economically Disadvantaged	2013-14	65.2%	<10	<10	<10	<10	<10

Annual Education Report
WoodsEdge Learning Center
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
All Students	Statewide	Mathematics	99%	62.2%
Bottom 30%	Statewide	Mathematics	N/A	18.9%
American Indian	Statewide	Mathematics	98.9%	54.1%
African American	Statewide	Mathematics	97.5%	39.5%
Asian	Statewide	Mathematics	99.6%	82.8%
Hispanic of Any Race	Statewide	Mathematics	99.1%	51.5%
Native Hawaiian or Other Pacific Islander	Statewide	Mathematics	99%	67.9%
Two or More Races	Statewide	Mathematics	99.3%	60.4%
White	Statewide	Mathematics	99.3%	67.9%
Economically Disadvantaged	Statewide	Mathematics	98.6%	49.7%
English Language Learners	Statewide	Mathematics	99.2%	46%
Students With Disabilities	Statewide	Mathematics	98.1%	39.7%
All Students	District	Mathematics	92.4%	4.8%
Bottom 30%	District	Mathematics	N/A	3.2%
American Indian	District	Mathematics		
African American	District	Mathematics	<30	<30
Asian	District	Mathematics	<30	<30
Hispanic of Any Race	District	Mathematics	<30	<30
Two or More Races	District	Mathematics	<30	<30
White	District	Mathematics	95.5%	6.9%
Economically Disadvantaged	District	Mathematics	89.5%	3.5%
English Language Learners	District	Mathematics		
Students With Disabilities	District	Mathematics	92.6%	4.9%
All Students	School	Mathematics	98.1%	1.3%
Bottom 30%	School	Mathematics	N/A	<30
African American	School	Mathematics	<30	<30
Asian	School	Mathematics	<30	<30
Hispanic of Any Race	School	Mathematics	<30	<30
Two or More Races	School	Mathematics	<30	<30
White	School	Mathematics	97.2%	1.9%
Economically Disadvantaged	School	Mathematics	96.2%	2.8%

Annual Education Report
WoodsEdge Learning Center
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Students With Disabilities	School	Mathematics	98.1%	1.3%
All Students	Statewide	Reading	99.1%	85.8%
Bottom 30%	Statewide	Reading	N/A	60.1%
American Indian	Statewide	Reading	99%	83.4%
African American	Statewide	Reading	97.9%	72.2%
Asian	Statewide	Reading	99.5%	91.9%
Hispanic of Any Race	Statewide	Reading	99.2%	80.5%
Native Hawaiian or Other Pacific Islander	Statewide	Reading	98.8%	87.3%
Two or More Races	Statewide	Reading	99.4%	86.3%
White	Statewide	Reading	99.4%	89.3%
Economically Disadvantaged	Statewide	Reading	98.8%	78.5%
English Language Learners	Statewide	Reading	99%	69.8%
Students With Disabilities	Statewide	Reading	98.4%	56.2%
All Students	District	Reading	92.4%	19.2%
Bottom 30%	District	Reading	N/A	22.6%
American Indian	District	Reading		
African American	District	Reading	<30	<30
Asian	District	Reading	<30	<30
Hispanic of Any Race	District	Reading	<30	<30
Two or More Races	District	Reading	<30	<30
White	District	Reading	96.6%	23.6%
Economically Disadvantaged	District	Reading	89.5%	26.3%
English Language Learners	District	Reading		
Students With Disabilities	District	Reading	92.6%	18.6%
All Students	School	Reading	98.1%	14.5%
Bottom 30%	School	Reading	N/A	<30
African American	School	Reading	<30	<30
Asian	School	Reading	<30	<30
Hispanic of Any Race	School	Reading	<30	<30
Two or More Races	School	Reading	<30	<30
White	School	Reading	97.2%	20.8%

Annual Education Report
WoodsEdge Learning Center
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	School	Reading	96.2%	28.6%
Students With Disabilities	School	Reading	98.1%	14.5%
All Students	Statewide	Science	98.3%	42.9%
Bottom 30%	Statewide	Science	N/A	1.5%
American Indian	Statewide	Science	98.4%	35.6%
African American	Statewide	Science	95.8%	14.9%
Asian	Statewide	Science	99.4%	61.1%
Hispanic of Any Race	Statewide	Science	98.5%	26.7%
Native Hawaiian or Other Pacific Islander	Statewide	Science	99.1%	48.4%
Two or More Races	Statewide	Science	98.9%	40.6%
White	Statewide	Science	98.9%	50.1%
Economically Disadvantaged	Statewide	Science	97.4%	26.4%
English Language Learners	Statewide	Science	98.4%	11.2%
Students With Disabilities	Statewide	Science	97.2%	16.1%
All Students	District	Science	80%	5.1%
Bottom 30%	District	Science	N/A	<30
African American	District	Science	<30	<30
Asian	District	Science	<30	<30
Hispanic of Any Race	District	Science	<30	<30
Two or More Races	District	Science	<30	<30
White	District	Science	<30	<30
Economically Disadvantaged	District	Science	<30	<30
English Language Learners	District	Science		
Students With Disabilities	District	Science	78.7%	5.4%
All Students	School	Science	<30	<30
Bottom 30%	School	Science	N/A	<30
African American	School	Science	<30	<30
Asian	School	Science	<30	<30
Hispanic of Any Race	School	Science	<30	<30
Two or More Races	School	Science	<30	<30
White	School	Science	<30	<30

Annual Education Report
WoodsEdge Learning Center
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Economically Disadvantaged	School	Science	<30	<30
Students With Disabilities	School	Science	<30	<30
All Students	Statewide	Social Studies	97.3%	57.3%
Bottom 30%	Statewide	Social Studies	N/A	9.1%
American Indian	Statewide	Social Studies	97.7%	49.7%
African American	Statewide	Social Studies	93.6%	28.4%
Asian	Statewide	Social Studies	99.1%	74.4%
Hispanic of Any Race	Statewide	Social Studies	97.5%	42.7%
Native Hawaiian or Other Pacific Islander	Statewide	Social Studies	98.9%	65.5%
Two or More Races	Statewide	Social Studies	98.2%	53.8%
White	Statewide	Social Studies	98.2%	64.5%
Economically Disadvantaged	Statewide	Social Studies	95.8%	40.4%
English Language Learners	Statewide	Social Studies	97.5%	22.7%
Students With Disabilities	Statewide	Social Studies	92.3%	21.7%
All Students	District	Social Studies	<30	<30
Bottom 30%	District	Social Studies	N/A	<30
African American	District	Social Studies	<30	<30
Hispanic of Any Race	District	Social Studies	<30	<30
Two or More Races	District	Social Studies	<30	<30
White	District	Social Studies	<30	<30
Economically Disadvantaged	District	Social Studies	<30	<30
English Language Learners	District	Social Studies	<30	<30
Students With Disabilities	District	Social Studies	<30	<30
All Students	School	Social Studies		
African American	School	Social Studies		
Economically Disadvantaged	School	Social Studies		
Students With Disabilities	School	Social Studies		
All Students	Statewide	Writing	98.5%	73.2%
Bottom 30%	Statewide	Writing	N/A	26.5%
American Indian	Statewide	Writing	98.5%	63.2%
African American	Statewide	Writing	96.4%	54.4%

**Annual Education Report
WoodsEdge Learning Center**
Accountability Details Subject Data

Testing Group	Location	Subject	% Tested Total(Goal 95%)	% Proficient for Accountability*
Asian	Statewide	Writing	99%	86%
Hispanic of Any Race	Statewide	Writing	98.8%	64.3%
Native Hawaiian or Other Pacific Islander	Statewide	Writing	99%	76.6%
Two or More Races	Statewide	Writing	99.1%	72.8%
White	Statewide	Writing	99%	77.8%
Economically Disadvantaged	Statewide	Writing	97.8%	61.3%
English Language Learners	Statewide	Writing	98%	51.1%
Students With Disabilities	Statewide	Writing	97.7%	35.2%
All Students	District	Writing	<30	<30
Bottom 30%	District	Writing	N/A	<30
American Indian	District	Writing		
African American	District	Writing		
Hispanic of Any Race	District	Writing		
White	District	Writing	<30	<30
Economically Disadvantaged	District	Writing	<30	<30
English Language Learners	District	Writing		
Students With Disabilities	District	Writing	<30	<30
All Students	School	Writing		
African American	School	Writing		
Hispanic of Any Race	School	Writing		
White	School	Writing		
Economically Disadvantaged	School	Writing		
Students With Disabilities	School	Writing		

**Annual Education Report
WoodsEdge Learning Center**
Accountability Details Graduation Data

Testing Group	Location	Accountability Scorecard Completion Rate (High Schools only) (Goal 80%)
All Students	Statewide	77%
American Indian	Statewide	64.1%
African American	Statewide	60.5%
Asian	Statewide	87.9%
Hispanic of Any Race	Statewide	67.3%
Migrant	Statewide	70.5%
Native Hawaiian or Other Pacific Islander	Statewide	69.2%
Two or More Races	Statewide	73.9%
White	Statewide	82.1%
Female	Statewide	81.5%
Male	Statewide	72.7%
Economically Disadvantaged	Statewide	63.9%
English Language Learners	Statewide	65.4%
Students With Disabilities	Statewide	53.6%
Homeless	Statewide	54.2%
All Students	District	0%
Bottom 30%	District	0%
Bottom 30%	School	0%

** All data based on students enrolled for a full academic year.*

**Annual Education Report
WoodsEdge Learning Center****Accountability Details Attendance Data**

Testing Group	Location	Attendance Rate (Goal 90%)
All Students	Statewide	94.3%
All Students	District	100%
All Students	School	100%

** All data based on students enrolled for a full academic year.*

Annual Education Report
WoodsEdge Learning Center

Accountability Status District Data

District Name	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
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No Data to Display

**Annual Education Report
WoodsEdge Learning Center**
Accountability Status School Data

District Name	School Name	Title 1 Status	Reading Status	Reading Score	Writing Status	Writing Score	Math Status	Math Score	Science Status	Science Score	Social Studies Status	Social Studies Score	Overall Status	Overall Score
Kalamazoo RESA - District created from ISD	WoodsEdge Learning Center		Green	2			Red	0	Red	0			Orange	14

**Annual Education Report
WoodsEdge Learning Center**
Teacher Quality - Qualification

	Other	B.A.	M.A.	P.H.D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School	3	29	41	1

Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers

Teacher Quality - Class

	School Aggregate	High-Poverty Schools	Low-Poverty Schools
Percentage of Core Academic Subject Elementary and Secondary School Classes not Taught by Highly Qualified Teachers	0.0%	0.0%	0.0%

Teacher Quality - Provisional

	Certification Percent
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency Certification	0%

Annual Education Report
WoodsEdge Learning Center
NAEP Grade 4 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	40	30	7
Male	52	24	38	31	7
Female	48	23	41	30	6
National Lunch Program Eligibility	54	35	45	18	2
Eligible	46	9	34	45	12
Not Eligible	‡	‡	‡	‡	‡
Info not available					
Race/Ethnicity					
White	66	14	41	38	7
Black	19	53	37	9	1
Hispanic	9	36	42	18	4
Asian	11	11	35	24	30
American Indian	‡	‡	‡	‡	‡
Native Hawaiian/Pacific Islander	‡	‡	‡	‡	‡
Islander	2	16	50	24	10
Two or More Races					
Student classified as having a disability	12	50	34	15	1
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	8	21	40	32	7
ELL	92	21	40	32	7
Not ELL					

‡ Reporting Standards not met. Note: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding.
 SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

Annual Education Report
WoodsEdge Learning Center
NAEP Grade 8 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	30	40	23	7
Male	52	31	38	23	8
Female	48	28	42	24	6
National Lunch Program Eligibility	46	46	38	14	2
Eligible	54	16	42	32	10
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	21	43	29	7
Black	16	64	29	6	1
Hispanic	6	51	35	13	1
Asian	3	12	28	30	30
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	12	50	34	14	2
SD	88	20	40	33	7
Not SD					
Student is an English Language Learner	3	74	24	2	0
ELL	97	28	41	24	7
Not ELL					

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

Annual Education Report
WoodsEdge Learning Center
NAEP Grade 12 Math

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	34	41	23	2
Male	51	32	41	26	1
Female	49	35	42	22	1
National Lunch Program Eligibility					
Eligible	35	54	37	9	0
Eligible	64	22	44	32	2
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	26	42	30	2
Black	14	68	27	5	0
Hispanic	5	58	33	9	0
Asian	3	26	32	35	7
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	1	0	0	0	0
Two or More Races					
Student classified as having a disability					
SD	9	78	19	3	0
Not SD	91	30	43	25	2
Student is an English Language Learner					
ELL	2	0	0	0	0
Not ELL	98	33	41	24	2

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education. Institute for Education Sciences. National Center for Education Statistics. National Assessment Program (NAEP) 2013 Mathematics Achievement.

Annual Education Report
WoodsEdge Learning Center
NAEP Grade 4 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	36	33	25	6
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	66	28	35	29	8
Black	18	61	27	11	1
Hispanic	9	47	32	18	3
Asian	3	23	32	32	13
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	9	0
SD	93	23	32	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

Annual Education Report
WoodsEdge Learning Center
NAEP Grade 8 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	23	44	30	3
Male	52	26	47	25	2
Female	48	19	42	35	4
National Lunch Program Eligibility	46	34	47	18	1
Eligible	54	13	42	40	5
Not Eligible	0	0	0	0	0
Info not available					
Race/Ethnicity					
White	72	17	46	34	3
Black	15	46	42	11	1
Hispanic	6	31	47	20	2
Asian	3	17	30	39	14
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	2	0	0	0	0
Two or More Races					
Student classified as having a disability	10	59	34	7	0
SD	90	19	45	33	3
Not SD					
Student is an English Language Learner	8	61	30	8	1
ELL	92	34	34	25	7
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

Annual Education Report
WoodsEdge Learning Center
NAEP Grade 12 Reading

	Percent of Students	Percent below Basic	Percent Basic	Percent Proficient	Percent Advanced
All Students	100	26	5	27	5
Male	50	31	37	28	4
Female	50	20	37	37	6
National Lunch Program Eligibility	35	37	39	22	2
Eligible	64	19	36	38	7
Not Eligible	1	0	0	0	0
Info not available					
Race/Ethnicity					
White	76	20	38	36	6
Black	14	52	36	12	0
Hispanic	5	34	44	21	1
Asian	3	21	26	41	12
American Indian	1	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0
Islander	0	0	0	0	0
Two or More Races					
Student classified as having a disability	7	66	25	8	1
SD	93	23	38	34	5
Not SD					
Student is an English Language Learner	2	0	0	0	0
ELL	98	25	37	33	5
Not ELL					

Rounds to zero

‡ Reporting Standards not met. NOTE: Observed differences are not necessarily statistically significant. Detail may not sum to total because of rounding. SOURCE: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2013 Reading Assessment.

**Annual Education Report
WoodsEdge Learning Center**
NAEP Participation Data

Grade	Subject	Participation Rate for Students with Disabilities	Standard Error	Participation Rate for Limited English Proficient Students	Standard Error
4	Math	87	1.9	95	2.0
	Reading	73	3.7	90	2.5
8	Math	84	3.6	84	5.2
	Reading	76	3.3	83	4.0