

KALAMAZOO RESA YOUTH CENTER SCHOOL

2018-2019

School Annual Education Report (AER) Cover Letter

February 4, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-2019 educational progress for the Youth Center School (Juvenile Home School.) The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Laura Draper (Principal) for assistance.

The AER is available for you to review electronically by visiting the following web site [KRESA Juvenile Home School Annual Education Report](#) or you may review a copy in the main office of our school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Our school has not been given one of these labels.

Key Challenges

The Youth Center School serves adjudicated youth in grades 5-11. Most of our students do not attend the full school year. The average stay at Youth Center School for a student is 22 days. Due to this reason, students do not have enough instructional time in our program to meet the gains necessary to be proficient on the state assessments. Furthermore, because of the low number of enrolled days, YCS does not award credits for those students who were not in our program for a minimum of 80% of the trimester. Lastly, JHS teachers teach to the core curriculum with an intense focus on finding ways to intervene and provide the level of support the students need to be able to gain skills in the areas of math, reading, writing, and behavior.

Key Initiatives

Youth Center School has developed a school improvement plan that addresses the core areas of math and reading, as well as behavioral supports. Staff of YCS have been in continuous training on effective instructional practices, finding positive ways to provide feedback to students, and developing ways to give students ample amounts of time to practice a certain skill. During the 18-19 school year, YCS has continued to work on these key initiatives from our School Improvement plan. Some of these initiatives are the use of social emotional learning, strategic progress monitoring, trauma-informed practices, and the development of multi-tiered systems of supports.

State law requires that we also report additional information.

PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

The Youth Center School works with Kalamazoo County local school districts to provide educational programming for adjudicated youth in grades 5-11. Youth Center School works with all nine local school districts to transition students back into their local school districts in order to ensure success in that environment. Students are assigned through either a petition signed by judge/referee or court order. Youth Center School administration does not assign students to the program. Once admitted, Youth Center School central office staff enrolls the students into school.

THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

Youth Center School developed a school improvement plan based on curricular content areas, Social Emotional Learning, and on positive behavior supports. Our 3-5 year plan is moving forward and in a direction that is allowing for positive student outcomes and transition back into their local school districts. The following information is on the progress made during the 18-19 school year and our goals for the upcoming school year to address our needs and gaps in student learning.

Accomplishments – Staff were trained in research- based practices that continue to drive our daily instruction. Technology continues to enhance teaching and instruction. YCS formed committees to share, create, and enhance systems around Community Engagement, Social Emotional Learning, Peer Observation, PBIS, and Continuous Improvement. Our entire staff went through a Trauma-Informed Schools professional development to increase culture and positive relationships with our students who are impacted by trauma. Our program was able to screen and intervene more appropriately in order to close the academic gaps in reading and math identified in our students.

Upcoming Year – Through KRESA’s continued recommendation, we plan to focus our improvement plan around three core skills built specifically for the Youth Center School. Our three cores skills will focus on Social Emotional Learning; continuing our close monitoring of reading and math intervention, growth, and achievement; and increased community engagement. As a staff, we will focus on these three core skills while looking through the lens of a trauma-informed school and our commitment to an Anti-Bias Anti-Racist education.

School Description

Youth Center School serves students in Kalamazoo County who are eligible to receive educational programming and services by signed petition/court order and who are between the ages of 11-17. Students may also be served under any special education category as all Youth Center School teachers hold special education endorsements and specialize in the area of Emotional Impairments. Teachers are highly qualified in their secondary subject areas. YCS staff work with local school districts and the families of each resident to

provide core curriculum, special education services, and/or unique alternative programming to adjudicated youth in Kalamazoo County.

THE CORE CURRICULUM

Youth Center School offers instruction in all core curriculum areas. During the 18-19 school year, other courses such as health, physical education, speech, current events, computer applications, and work-based learning were offered. Students in Youth Center School have the opportunity to earn high school credit that can be transferred back to their local school district. The curriculum taught at Youth Center School aligns with the Michigan Common Core State Standards and with the curriculum requirements of the nine local school districts in Kalamazoo County.

Student Achievement Data

For the 2018-2019 school years, most student subgroups who were assessed at Youth Center School did not provide a large enough sample on the M-STEP, MI Access, and/or SAT to be able to disaggregate the data to make informed educational decisions based solely on state assessment information.

PARENT-TEACHER CONFERENCES

During the 18-19 school year, parents/guardians had two opportunities to attend conferences to meet with teachers about their child's progress in school. YCS had representation from 57% of the parents/guardians. However, at the second parent/teacher conference held in May, 62% of parents/guardians attended and participated.

Our staff encourages parents, guardians, and community members to be stakeholders and support the students at Youth Center School by volunteering, as well as attending special performances, events, and conferences.

The staff at Youth Center School looks forward to serving the youth of Kalamazoo County and provide a quality educational program to meet their needs both academically and socially.

Sincerely,

Laura Draper
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Juvenile Home School
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