

The SETT Framework
A Collaborative Planning and Decision-Making Tool
Kalamazoo RESA

Date:

Student:

School:

Team Members:

What is the student expected to do?

What are the goals?

What are the curricular expectations?

Student (Abilities, and special needs, concerns, achievement interests, goals, likes and dislikes)	Environment (location, time of day, physical arrangement, existing supports)	Tasks (specific activities and their critical elements-prioritized as related to goals and objectives)	Tools (Strategies and accommodations that might improve performance within the customary environments)
General Strengths Strengths Related to IEP Goals/Objectives Student Likes/Dislikes			Universal (available for any child) Targeted (for students who need a little more) Accommodations (individualized)

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Action Plan: WHO will do WHAT by WHEN?

WHO	WILL DO WHAT	WHEN

SUMMARY OF THE CONSIDERATION of possible need of assistive technology services. If the team has determined that a need exists, describe what will be provided (more specific assessment of need for assistive technology; existing tools, adaptation or modification of existing tools; additional tools; technical assistance on device operation or use, training of student, staff, or family, etc.

Decision	Summary of Consideration
	Needs are currently being met without assistive technology. It is anticipated that current goals can be worked toward without assistive technology devices or services. AT is not necessary at this time.
	It is anticipated that adequate progress cannot be made without the support of assistive technology. Assistive technology devices/services are required by this student and will be used for designated tasks in customary environments. (Specify nature and duration in the plan.)
	Further investigation/assessment is necessary to determine if or what assistive technology devices and services may be required. (Specify nature and time-line of investigation in the plan)

List AT devices and services to be provided. Include those currently used successfully, and those to be tried or added.	Responsible Parties	Initiation	Duration