
The following is the 2016-2017 report for the grant period of November 1, 2016 through October 31, 2017 for Kalamazoo RESA Head Start.

FUNDING

The federal grant period for Kalamazoo RESA Head Start is November 1 through October 31, however, the program year runs September through June.

Kalamazoo RESA operates with a blended funding model (multiple funding sources) for its Pre-Kindergarten program, utilizing funds from the state grant for 4-year-olds, Great Start Readiness Program (GSRP), to provide services to additional children in Kalamazoo County, and allow for many classrooms to operate for a full day rather than a half day.

Department of Health and Human Services (DHS) Head Start Award .................. $5,290,801
- Operating Funds ..................................................... $5,237,677
- Training & Technical Assistance ........................................ $53,124

In-Kind (Match) Community Funds ................ $1,440,161

GSRP State Grant Funds
(Blended classrooms)................................. $1,198,860
### TOTAL NUMBER OF CHILDREN AND FAMILIES SERVED

For the 2016-2017 program year, Kalamazoo RESA Head Start served 622 families and 666 children (includes families who left the program during the year). Federally funded child enrollment was 596 and the program served an additional 18 children with State funds to total 614.

### ENROLLMENT

Of the 673 families that were enrolled, 36% reported two-parent families and 64% reported single-parent families.

At the time of registration 440 families had income below 100% of the poverty level and 90 were recipients of public assistance such as TANF or SSI. There were 80 families reported as homeless according to McKinney Vento, with 20 families that acquired more permanent housing during this period of grant funding.

There were 29 children in foster care at some point during the program year.

### RESULTS OF MOST RECENT FEDERAL REVIEW AND FINANCIAL AUDIT

Kalamazoo RESA Head Start did not receive any Federal Monitoring Reviews during the 2016-2017 program year. An audit was completed to verify that the corrective action plan was implemented from the two areas of non-compliance in the 2015-2016 Federal Monitoring Review of Leadership, Governance & Management Systems. It was reported that the corrective action plan was implemented, and the previous findings were closed with no further corrective action plan required.

The annual Fiscal Integrity Review included a thorough examination of our financial management systems; confirmation of prior approval for budget changes; obtaining and maintaining required insurance coverage; review of financial reports and accounting records; evidence of procurement procedures; payroll records; and review of financial documents to affirm that they are allowable and reasonable.

### INFORMATION ABOUT PARENT INVOLVEMENT ACTIVITIES

Families are provided with a variety of opportunities to be involved in their child’s preschool experience. Parents participate in a minimum of two teacher home visits, two parent/teacher conferences and two family advocate home visits. Parents are provided with volunteer opportunities in the classroom, and on projects at home.

Parent Committee meetings are held at each site. The meetings provide parents with opportunities to give input into their classroom curriculum, as well as parent trainings. Parents participate in governance of Kalamazoo RESA Head Start through Policy Council Meetings.

### DHS Budget

<table>
<thead>
<tr>
<th></th>
<th>Budget $</th>
<th>Actual Expenditures $</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personnel</td>
<td>$2,437,172</td>
<td>$2,369,675</td>
</tr>
<tr>
<td>Fringe Benefits</td>
<td>$1,473,681</td>
<td>$1,372,417</td>
</tr>
<tr>
<td>Travel</td>
<td>$3,424</td>
<td>$1,565</td>
</tr>
<tr>
<td>Equipment</td>
<td>$102,000</td>
<td>$99,714</td>
</tr>
<tr>
<td>Supplies</td>
<td>$178,690</td>
<td>$235,295</td>
</tr>
<tr>
<td>Contractual</td>
<td>$601,429</td>
<td>$733,867</td>
</tr>
<tr>
<td>Other</td>
<td>$318,452</td>
<td>$301,962</td>
</tr>
<tr>
<td>Total Direct Costs</td>
<td>$5,114,848</td>
<td>$5,114,496</td>
</tr>
<tr>
<td>Indirect Costs</td>
<td>$175,954</td>
<td>$176,305</td>
</tr>
<tr>
<td>Total</td>
<td>$5,290,802</td>
<td>$5,290,801</td>
</tr>
</tbody>
</table>
THE AGENCY’S EFFORTS TO PREPARE CHILDREN FOR KINDERGARTEN

Kalamazoo RESA Head Start believes in early intervention and investing in the future of our children. Teaching Strategies Creative Curriculum for Preschool is used as the focal curriculum.

This curriculum is aligned with the Head Start Child Development and Early Learning Framework. It is a comprehensive, research-based curriculum designed to assist teachers with implementing developmentally appropriate and content-rich lessons for children with diverse backgrounds and skill levels.

Kalamazoo RESA Head Start School Readiness goals for the 2016-2017 program year were developed by a team of teachers, coordinators, parents, associate teachers, and site supervisors.

QUALITY RATINGS

Great Start to Quality helps parents find the best child care and preschool for their child, and helps providers improve the care and education they give to children. Standards set by Great Start to Quality are used to rate child care and preschool programs to ensure that Michigan’s youngest children have high-quality early learning experiences.

Great Start to Quality uses more than 40 different criteria under five Quality Standards

- Staff qualifications and experience
- Family and community engagement
- Administration and management
- Learning environment
- Curriculum and instruction

SCHOOL READINESS GOALS

The school readiness goals for 2016-2017 are:

PERCEPTUAL, MOTOR, & PHYSICAL DEVELOPMENT

Kalamazoo RESA Head Start will ensure that all children will understand and practice independent healthy practices, while demonstrating control of small and large muscles.

LANGUAGE & LITERACY

Kalamazoo RESA Head Start will ensure that all children strengthen their language and literacy skills.

SOCIAL EMOTIONAL

Kalamazoo RESA Head Start will ensure that all students display levels of attention, emotional regulation, and behavior in the classroom that are appropriate to the situation and the supports available.

APPROACHES TO LEARNING

Kalamazoo RESA Head Start will ensure that children develop the necessary skills needed to allow them to engage in social interactions and learning experiences.

COGNITION & GENERAL KNOWLEDGE

Kalamazoo RESA Head Start will ensure that children develop the ability to think through problems and apply strategies for solving them.
KEY FINDINGS FROM CHILD ASSESSMENT DATA:

Kalamazoo RESA Head Start utilizes an individualized observation and planning process for each child.

Screenings, ongoing assessing, progress monitoring, and benchmark assessing occurs through Teaching Strategies Gold, the Ages and Stages Questionnaire (ASQ), and the Preschool Early Literacy Indicators (PELI).

Data is compiled and collected three times throughout the year – fall, winter, and spring.

The data is analyzed with teaching staff, families, and administrators to determine developmental outcomes for individual children and the program as a whole to determine if children are making progress toward the School Readiness Goals and how to make improvements on the program and classroom level.

Kalamazoo RESA Head Start works with all nine school districts in Kalamazoo County to enhance the transition procedure for children entering Kindergarten.

This program year we hope to coordinate visits and opportunities for families to engage in local districts Kindergarten orientation which will include the support of the Head Start staff.

For more information about Kalamazoo RESA Head Start, visit www.kresa.org.

GOAL 1: PERCEPTUAL, MOTOR, & PHYSICAL DEVELOPMENT

Kalamazoo RESA Head Start will ensure that all children will understand and practice independent healthy practices, while demonstrating control of small and large muscles.

Widely Held Expectations

![Graph showing progress in taking care of own needs appropriately]

![Graph showing progress in fine and gross motor skills]
**GOAL 2: LANGUAGE & LITERACY**

Kalamazoo RESA Head Start will ensure that all children strengthen their language and literacy skills.

*Widely Held Expectations TS Gold*

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**Three-Year-Olds**

Objective 2A

<table>
<thead>
<tr>
<th>Skill</th>
<th>Fall 2015</th>
<th>Spring 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uses an expanding expressive vocabulary</td>
<td>64%</td>
<td>92%</td>
</tr>
<tr>
<td>Speaks clearly</td>
<td>73%</td>
<td>83%</td>
</tr>
<tr>
<td>Uses conventional grammar</td>
<td>32%</td>
<td>54%</td>
</tr>
<tr>
<td>Tells a made-up story</td>
<td>83%</td>
<td>99%</td>
</tr>
</tbody>
</table>

**Four-Year-Olds**

Objective 2A

<table>
<thead>
<tr>
<th>Skill</th>
<th>Fall 2015</th>
<th>Spring 2017</th>
</tr>
</thead>
<tbody>
<tr>
<td>Uses an expanding expressive vocabulary</td>
<td>89%</td>
<td>96%</td>
</tr>
<tr>
<td>Speaks clearly</td>
<td>70%</td>
<td>72%</td>
</tr>
<tr>
<td>Uses conventional grammar</td>
<td>77%</td>
<td>76%</td>
</tr>
<tr>
<td>Tells a made-up story</td>
<td>63%</td>
<td>32%</td>
</tr>
</tbody>
</table>
GOAL 2: LANGUAGE & LITERACY

Widely Held Expectations TS Gold

Three-Year-Olds

Objective 2B

Four-Year-Olds

Objective 2B

3-Year-Old Phonological Awareness 2016-2017

4-Year-Old Phonological Awareness 2016-2017

Beginning (not assessed) | Intensive | Strategic | Benchmark/Core | End
---|---|---|---|
Beginning (not assessed) | 0% | 0% | 0% | 0%
Mid-Year | 40% | 45% | 55% | 60%
End | 32% | 16% | 26% | 35%
GOAL 3: SOCIAL EMOTIONAL
Widely Held Expectations

Kalamazoo RESA Head Start will ensure that all students display levels of attention, emotional regulation, and behavior in the classroom that are appropriate to the situation and the supports available.

Three-Year-Olds
Objective 3A

Four-Year-Olds
Objective 3A

Total # of Behavior Reports
GOAL 4: APPROACHES TO LEARNING

Kalamazoo RESA Head Start will ensure that children develop the necessary skills needed to allow them to engage in social interactions and learning experiences.

GOAL 5: COGNITIVE & GENERAL KNOWLEDGE

Kalamazoo RESA Head Start will ensure that children develop the ability to think through problems and apply strategies for solving them.

Widely Held Expectations

3-Year-Olds
Objective SA

4-Year-Olds
Objective SA
GOAL 5: COGNITIVE & GENERAL KNOWLEDGE

3-Year-Old Comprehension
2016-2017

4-Year-Old Comprehension
2016-2017

FOR MORE INFORMATION ABOUT KALAMAZOO RESA HEAD START, PLEASE VISIT WWW.KRESA.ORG.