

Student Functional Routine Task Analysis

Student Name: _____

Observer: _____

Class/Teacher: _____

Placement Setting: _____ Grade: _____

Definition of Functionl Routine Task: The student is doing the task in a manner similar to the peers.

1 = Independent 2 = Verbal/Visual 3 = Modeling/Gesture 4 = Partical Physical Prompt 5 = Full Physical Prompt

| Functional Routine | Target Skill | Task Rate | Notes | Observation Notes |
|---|---|-----------|-------|-------------------|
| Arrival | Student walks to classroom without teacher support | 1 2 3 4 5 | | |
| | Student puts things away and gets out folder | 1 2 3 4 5 | | |
| | Student gets out/utilizes visual schedule | 1 2 3 4 5 | | |
| | Student asks for help | 1 2 3 4 5 | | |
| | Student answers questions | 1 2 3 4 5 | | |
| | | | | |
| Departure | Student walks out of classroom with staff support | 1 2 3 4 5 | | |
| | Student puts homework and materials in backpack | 1 2 3 4 5 | | |
| | Student walks in line with peers and waits (if necessary) | 1 2 3 4 5 | | |
| | Student walks in hallway in line | 1 2 3 4 5 | | |
| | Student asks for help | 1 2 3 4 5 | | |
| | Student answers questions | 1 2 3 4 5 | | |
| | | | | |
| Transition Between Activities/Areas in Classroom | Student remains in area until signaled to transition | 1 2 3 4 5 | | |
| | Student stops activity and puts away materials | 1 2 3 4 5 | | |
| | Student identifies next activity and transitions to area/activity | 1 2 3 4 5 | | |
| | Student uses/follows visual schedule | 1 2 3 4 5 | | |
| | Student asks for help | 1 2 3 4 5 | | |
| | Student answers questions | 1 2 3 4 5 | | |
| | | | | |
| Transition Between Locations within Building | Student uses visuals/visual schedule | 1 2 3 4 5 | | |
| | Student gets into line with peers waits | 1 2 3 4 5 | | |
| | Student walks in line | 1 2 3 4 5 | | |
| | Student goes to the appropriate place/assigned area | 1 2 3 4 5 | | |
| | Student asks for help | 1 2 3 4 5 | | |
| | Student answers questions | 1 2 3 4 5 | | |
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| Functional Routine | Target Skill | Task Rate | Notes | Observation Notes |
|---|--|-----------|-------|-------------------|
| Large Group Instruction And Activities | Student faces teacher during instruction | 1 2 3 4 5 | | |
| | Student attends to teacher and materials related to presented task | 1 2 3 4 5 | | |
| | Student responds with group when instructed for choral response | 1 2 3 4 5 | | |
| | Student individually responds when called upon by teacher | 1 2 3 4 5 | | |
| | Student applies communication, math, and reading skills | 1 2 3 4 5 | | |
| | | | | |
| Cafeteria Lunch | Student gets materials for lunch (ex. Lunch box, card, etc.) | 1 2 3 4 5 | | |
| | Student waits in line for lunch | 1 2 3 4 5 | | |
| | Student sits at table to spot and remains in area | 1 2 3 4 5 | | |
| | Student opens materials or requests help from pees/staff | 1 2 3 4 5 | | |
| | Student eats and cleans up materials | 1 2 3 4 5 | | |
| | | | | |
| Restroom | Student waits in line before/after bathroom (if applicable) | 1 2 3 4 5 | | |
| | Student enters bathroom | 1 2 3 4 5 | | |
| | Student uses toilet | 1 2 3 4 5 | | |
| | Student washes hands | 1 2 3 4 5 | | |
| | Student exits bathroom | 1 2 3 4 5 | | |
| | | | | |
| Seat Work | Student sits at desk or table | 1 2 3 4 5 | | |
| | Student gets out materials to begin task | 1 2 3 4 5 | | |
| | Student returns materials after task in complete | 1 2 3 4 5 | | |
| | Student accurately completes educational task | 1 2 3 4 5 | | |
| | Student utilizes work system to complete work | 1 2 3 4 5 | | |
| | Student completes work using color, letters, or number codes | 1 2 3 4 5 | | |
| | | | | |
| Computer Use | Student walk to computer | 1 2 3 4 5 | | |
| | Student turns computer on | 1 2 3 4 5 | | |
| | Student finds and clicks on computer program | 1 2 3 4 5 | | |
| | Student completes program task | 1 2 3 4 5 | | |
| | Student closes program | 1 2 3 4 5 | | |
| | Student shuts down computer | 1 2 3 4 5 | | |
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|----------------------|--|-----------|--|--|
| Music | Student goes to appropriate place to begin activity | 1 2 3 4 5 | | |
| | Student attends to teacher directives and relevant materials | 1 2 3 4 5 | | |
| | Student responds with group when teacher asks chorally | 1 2 3 4 5 | | |
| | Student raises hand to get a turn | 1 2 3 4 5 | | |
| | Student uses instruments functionally | 1 2 3 4 5 | | |
| | Student gets and cleans up materials | 1 2 3 4 5 | | |
| | Student sings and completes motor activities with class | 1 2 3 4 5 | | |
| | Student follows directions and rules | 1 2 3 4 5 | | |
| | Student asks for help | 1 2 3 4 5 | | |
| | Student answers questions | 1 2 3 4 5 | | |
| | | | | |
| Art | Student goes to appropriate place to begin activity | 1 2 3 4 5 | | |
| | Student uses a variety of medias functionally | 1 2 3 4 5 | | |
| | Student responds when called upon | 1 2 3 4 5 | | |
| | Student completes activity in sequential order | 1 2 3 4 5 | | |
| | Student gets appropriate materials for activity | 1 2 3 4 5 | | |
| | Student puts materials away and cleans area | 1 2 3 4 5 | | |
| | Student asks for help | 1 2 3 4 5 | | |
| | Student answers questions | 1 2 3 4 5 | | |
| | | | | |
| Gym | Student goes to appropriate place to begin activity | 1 2 3 4 5 | | |
| | Student attends to materials and teacher in large group | 1 2 3 4 5 | | |
| | Student responds with group when teacher says "everybody" | 1 2 3 4 5 | | |
| | Student responds when called on by name | 1 2 3 4 5 | | |
| | Student takes turns with peers | 1 2 3 4 5 | | |
| | Student engages in gross motor activities | 1 2 3 4 5 | | |
| | Student transitions to and from activities | 1 2 3 4 5 | | |
| | Student asks for help | 1 2 3 4 5 | | |
| | Student answers questions | 1 2 3 4 5 | | |
| | | | | |
| Library/Media | Student goes to appropriate place to begin activity | 1 2 3 4 5 | | |
| | Student attends to teacher and relevant materials in large group | 1 2 3 4 5 | | |
| | Student responds when called by name | 1 2 3 4 5 | | |
| | Student listens to story | 1 2 3 4 5 | | |
| | Student chooses and checks out book | 1 2 3 4 5 | | |
| | Student follows library rules and directions | 1 2 3 4 5 | | |
| | Student answers questions | 1 2 3 4 5 | | |
| | Student asks for help | 1 2 3 4 5 | | |
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