**COMMUNICATION**

* Respects personal boundaries
* Eyes on speaker
* Tone of voice/fluctuation
* Greets adults/peers
* How/when to interrupt
* Raises hand quietly
* Stays on topic
* Listening position
* Takes turns
* Starts a conversation
* Joins in on a conversation
* Asks questions on topic
* Introduces topics of interest to others
* Shifts topics
* Compliments others
* 2-3 sentence exchanges
* Uses nonverbal cues: head nod, smile, faces the speaker, eye contact
* Use your H.E.A.D.- Happy voice, eye contact, alternate turns, distance
* T.G.I.F.- Timing, greeting, initial question, follow-up question

**PLAY SKILLS**

* Asks a friend to play
* Joins others in play
* Compromises during play
* Shares toys/games
* Turn taking
* Plays a game
* Accepts losing a game
* Accepts winning appropriately
* Cleans up after play

**FRIENDSHIP SKILLS**

* Respects boundaries
* Plays with friend
* Compromises
* Cleans up after activity
* Sharing a friend
* Offering to help others
* Facts vs. opinion skills
* When to tell an adult about a problem
* Has emotional reciprocity
* Does not act as “rule police”
* Hands to self
* Calls a friend
* Answers the phone
* Makes plans with a friend

**SELF-REGULATION**

* Recognizes feelings
* Uses 5-point scale
* Keeps calm
* Voice volume control
* Has problem solving skills
* Talks/uses visuals to others when upset
* Understands anger
* Accepts making a mistake
* Perseverance when work is hard
* Tries new activities
* Requests a “break” when frustrated

**EMPATHY**

* Shows understanding for other’s feelings
* Says “excuse me”, “sorry”, etc. when needed
* Offers apologies when needed
* Cheers up a friend

**CONFLICT MANAGEMENT**

* Asserts his/her self
* Accepts “No” for an answer
* Deals with teasing
* Avoids being “set up” by others
* Has problem solving skills
* Tries to solve a problem without involving adults
* Gives criticism in a positive way
* Accepts positive criticism
* Has a respectful attitude

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