

EFE Program: _____

EFE Teacher: _____

Date: _____

Your name: _____

Self-Evaluation GROUP WORK

Group Members (include yourself):

1.	2.	3.
4.	5.	6.

Want to be on a successful team? These are some behaviors that help teams succeed:

- 1 Each team member works hard during and outside of class to help group (little intervention needed, socializing at minimum.)
- 2 Each team member meets team deadlines with high quality work without group intervention.
- 3 Each team members understands problems and responds with helpful ideas, comments, and feedback.
- 4 Each team members acknowledges other members work and provides feedback.
- 5 Each team member shows initiative and is willing to take on task responsibilities.
- 6 Each member is willing to share ideas and resources for development
- 7 Each member accepts responsibilities for tasks
- 8 Each member respects differences of opinions and backgrounds, is willing to negotiate and make compromises.
- 9 Each member provides leadership and support, assists other group members.
- 10 Each member works with other group members for success, provides updates, and shares workload.

THIS EXERCISE IS MEANT TO HELP YOU BECOME A MORE SUCCESSFUL TEAM MEMBER IN THE FUTURE. REFLECT BACK ON YOUR GROUP WORK EXPERIENCE. HOW WOULD YOUR TEAM MATES EVALUATE YOU IN THESE 10 AREAS? HOW WOULD YOU EVALUATE YOURSELF?

Self Ranking: What score would you give yourself in each of these areas?

Use the following scale:

Strongly agree: 5 points

Very much agree: 4 points

Agree/Somewhat agree: 3 points

Somewhat disagree: 2 points

Disagree: 1 point

Strongly disagree: 0 points

SCORE:

	I worked hard during and outside of class to help group (little intervention needed, socializing at minimum.)
	I met team deadlines with high quality work without group intervention.
	I understand problems and responded with helpful ideas, comments, and feedback.
	I acknowledge other members work and provided feedback.
	I showed initiative and was willing to take on task responsibilities.
	I was willing to share ideas and resources for development
	I accepted responsibilities for tasks
	I respected differences of opinions and backgrounds, is willing to negotiate and make compromises.
	I provided leadership and support, assists other group members.
	I worked with other group members for success, provided updates, and shared workload.
	TOTAL

I rank my contribution to the group as _____ because _____. I rank our group's efforts at working together as _____ because _____.

Suggestions for group or project improvement: _____

Directions: Write your team members names in the space above. Answer the questions below and place the appropriate points in the column. Total the points and fill in the scores next to each name.

Use the following scale:

- Strongly agree: 5 points
- Very much agree: 4 points
- Agree/Somewhat agree: 3 points
- Somewhat disagree: 2 points
- Disagree: 1 point
- Strongly disagree: 0 points

Criteria	#1	#2	#3	#4	#5
Worked hard during and outside of class to help group (little intervention needed, socializing at minimum.)					
Meets team deadlines with high quality work without group intervention.					
Understands problems and responds with helpful ideas, comments, and feedback.					
Acknowledges other members work and provides feedback.					
Shows initiative and is willing to take on task responsibilities.					
Is willing to share ideas and resources for development					
Accepts responsibilities for tasks					
Respects differences of opinions and backgrounds, willing to negotiate and make compromises.					
Provides leadership and support, assists other group members.					
Works with other group members for success, provides updates, and shares workload.					

I understand that for peer evaluation to be fair and helpful to all group members, I must be honest in the completion of this evaluation and not discuss scores with others in or out of my class.

_____ (your signature)