EFE Class:

Scoring Rubric
Oral Presentation

Names of group members:_____

Date:_____ Project:_____ Target Audience:_____

	Criteria				Points
	GROUP PRESENTATION EVALUATION				
	4	**3**	**2**	**1**	
Organization	Group presents information in logical, interesting sequence which audience can follow.	Group presents information in sequence which audience can follow.	Audience has difficulty following presentation because students jump around.	Audience cannot understand presentation because there is no sequence of information.	
Content Knowledge	Group as a whole demonstrates full knowledge (more than required) with explanations and elaboration.	Group as a whole is at ease with content, but fails to elaborate.	Group as a whole is uncomfortable with information and is able to answer only rudimentary questions.	Group does not have grasp of information; group cannot answer questions about subject.	
Teamwork	ALL team members participate equally in the presentation and Q&A	ALL team members participate in the presentation and Q&A, but not quite equally	Unequal participation of team members in the presentation and Q&A is quite evident; one or more team members are contributing very little	Presentation and Q&A is being led by one or two team members with little or no participation from other team members	
Visuals	Group used visuals to reinforce presentation.	Group related visuals to presentation.	Group used visuals that rarely supported presentation.	Group used no visuals.	
Mechanics	Presentation has no misspellings or grammatical errors.	Presentation has no more than two misspellings and/or grammatical errors.	Presentation had three misspellings and/or grammatical errors.	Student's presentation had four or more spelling errors and/or grammatical errors.	
Delivery	Group used clear voices and correct, precise pronunciation of terms.	Group's voices were clear. Students pronounce most words correctly.	Group members incorrectly pronounces terms. Audience members have difficulty hearing presentation.	Students mumble, incorrectly pronounce terms, and speak too quietly for students in the back of class to hear.	
Target Audience	It was clear that the presentation was developed with the target audience in mind.	Some evidence that the presentation was developed with the target audience in mind.	Little evidence that the presentation was developed with the target audience in mind.	No evidence that the presentation was developed with the target audience in mind.	
				Sub Total	____

Use the following scale: Strongly agree: 4 point   Very much agree: 3 points   Agree/Somewhat agree: 2 points   Somewhat disagree: 1 points

Did the presentation content meet project goals?	**Points**
Sub Total	____

TOTAL _____

Notes and Comments: