

Problem-Solving in Common Core Math Kindergarten – 5th Grade

PROGRAM: 11/12-58

DATE: February 20, 2012 &

TIME: 8:30 a.m. – 3:30 p.m.

LIMIT: 40

March 27, 2012

PLACE: Kalamazoo RESA SB-CEUs: 1.2

TRAINER: Danielle Seabold

Service Center \$15 fee, pending approval

AUDIENCE: Kindergarten – 5th Grade Math Teachers

\$130 in-county consortium | \$165 out-of-county consortium |

\$195 in-county

\$230 out-of-county non-

non-consortium consortium

Fee includes morning coffee, lunch and all materials

Each of the Instructional Center's professional development opportunities is designed to support the Response to Instruction & Intervention framework. This event supports the following RtI

All Tiers

Tiers: Tier 1 – helping teachers focus CORE math instruction on the Practice Standards

Refund Policy: Classes are subject to change and may be cancelled because of low enrollment or inclement weather. If a course is cancelled, you will be notified and receive a full refund. To receive a full refund, cancel your reservation two business days before the class date.

- Does your department have a shared understanding of the FIRST Standard for Mathematical Practice: problem solving and perseverance?
- Do you know what to look for and expect from your students when they are engaged in this Practice Standard?
- Do you know how to support your students in learning to problem solve and persevere in mathematics?

If you answered 'no' to any of these questions, register to attend this two-day workshop to explore ways to successfully engage students in MAKING SENSE OF PROBLEMS AND PERSEVERING IN SOLVING THEM.

The Standards for Mathematical Practice outline the experiences and interactions ALL students should have with mathematics. In these two days, we will explore strategies for problem solving and persevering in depth. After developing a common understanding of what the practice standard LOOKS and SOUNDS like in classrooms, we will explore new resources that have been developed for teachers to assist you in implementing this signpost practice standard.

Each participant will receive 2 books. One relates to problem solving and the other relates to perseverance. We will use the books to explore strategies for supporting students in problem solving and perseverance.