

## DELTA MATH Implementation Support

**PROGRAM: 11/12-70** 

**DATE:** December 7, 2011 **TIME:** 8:30am-3:30pm **LIMIT:** 50

PLACE: Kalamazoo RESA SB-CEUs: 0.6 TRAINER: Danielle Seabold

Service Center \$10 fee, pending approval

**AUDIENCE: Current users ONLY -** DELTA MATH Implementation **Teams** (administrators, team leaders,

teachers, and instructors)

Fee per \$45 in-county consortium \$55 out-of-county consortium \$70 in-county \$80 out-of-county person:

Fee includes morning coffee and lunch plus all materials

Each of the Instructional Center's professional development opportunities is designed to support the Response to Instruction & Intervention framework. This event supports the following RtI



Tier: Tier 2 – helping districts to plan for appropriate intervention instruction at the strategic level.

**Refund Policy**: Classes are subject to change and may be cancelled because of low enrollment or inclement weather. If a course is cancelled, you will be notified and receive a full refund. To receive a full refund, cancel your reservation two business days before the class date.

## This session is offered for current DELTA MATH users ONLY.

DELTA MATH Implementation Teams (administrators, team leaders, teachers, and instructors) will gather to plan for intervention instruction. As an implementation team member, are you curious about:

- finding DELTA MATH progress monitoring resources and how they can be organized?
- using DELTA MATH progress monitoring resources to support the <u>first day</u> of intervention for each readiness standard?
- recommendations for interventions based on DELTA MATH data?
- planning for a 30-minute explicit intervention lesson?
- finding resources for explicit <u>lessons</u> and targeted <u>practice</u> and how they can be organized?
- scheduling systematic interventions based on DELTA MATH data?

If so, make sure your team registers to attend.

After exploring each of the above questions, implementation teams will begin to plan for targeted intervention instruction using your own school's data.