1/17/2013 Kalamazoo County Pre-K												
Great Start Readiness Program Head Start KC Ready 4s												
Child's Legal Name (Last, First, Middle):				ed Name:			Gender	: Male	∏Female			
Date of Birth: // Program Preference: Program Preference: Part Day												
Section 2: Address Information (Include apartment complex name, if applicable.)												
Address:				City, State, and Zip:			County:					
Apartment Complex Name: Child's Pick-up Address (If			•	,			Drop-off Address (If different):					
Section 3: Child Information												
Race (Check all that apply)				Ethnicity			Fai	Family Language				
☐ Black or African American ☐ Asian ☐ American Indian or Alaska Native ☐ White				☐ Hispanic		or or	Primary:	Primary:				
			l (O4b-	- "\	Latino —			econdary:				
☐ Native Hawaiian/other Pacific Islander ☐ Unspecified (Oth					or Latino			☐ Parent or Legal Guardian Needs an Interpreter				
Section 4: Family Information												
Child Lives with: ☐ Mother ☐ Father ☐ Both Parents ☐ Joint Custody (If Joint, ☐ Physical or ☐ Legal) ☐ Foster Care ☐ Legal Guardian ☐ Grandparent ☐ Child Has a Sibling in Head Start ☐ Other (Explain)												
Parent or Lo	egal Guardi	an Information		Parent or Legal Guardian Information								
Full Name:				Full Name:								
Date of Birth:					of Birth:							
Parent Address					Parent Address							
e-mail	DI			e-ma		Į .	- N					
Type: (Circle one)	Phone Nu	mbers w/Area Code:		туре	Type: (Circle one) Phone Numbers w/Area Code				Code:			
Home Work Cell Message				Home	Home Work Cell Message							
Home Work Cell Message	0, 5, ,			Home Work Cell Message								
Legal Guardian	Step Parent Other Caregiv	☐ Foster Parent ver		☐ Birth or Adoptive ☐ Step Parent ☐ Foster Parent ☐ Legal Guardian ☐ Other Caregiver								
Education (Check highest level): ☐ No High School Diploma – Highest Grade ☐ 9 ☐ 10 ☐ 11 ☐ GED or High School Diploma ☐ Associate's Degree ☐ Bachelor's Degree ☐ Master's Degree ☐ Doctoral Degree				Education (Check highest level): ☐ No High School Diploma – Highest Grade ☐ 9 ☐ 10 ☐ 11 ☐ GED or High School Diploma ☐ Associate's Degree ☐ Bachelor's Degree ☐ Master's Degree ☐ Doctoral Degree								
Employment or Other (Check all that apply): Employment or Other (Check all):				
☐ Employed part-time (Less than 35 Hours per week)					☐ Employed part-time (Less than 35 Hours per week)							
☐ Employed full-time (More than 35 hours per week) ☐ Attends School or College ☐ Home by Choice ☐ Unemployed					☐ Employed full-time (More than 35 hours per week) ☐ Attends School or College ☐ Home by Choice ☐ Unemployed							
Provides Financial Support	<u> </u>	□ No	you						Onomployed			
Provides Financial Support Yes No Provides Financial Support Yes No Please enter emergency contact information for each parent or legal guardian:												
Emergency Contact: Name & Phone Number w/Area Code:				Emergency Contact:			Name & Phone Number w/Area Code:					
Emergency Contact: Name & Phone Number w/Area Code:				Emergency Contact: Nar			Name & Phone	ame & Phone Number w/Area Code:				
Section 5: List Other Children and Other Family Members Supported by Income												
			Date	of Birtl			Relationship:		age of parent ild was born:			
					М	F						
					М	F						
					М	F						
					M	F						
		Section 6: Famil	v's Cu	rrent	Livina Situ	ation						
Is the child or your family our												
		Is the child or your family currently living: ☐ in your own or rented home ☐ in a hotel/motel ☐ in a temporary housing situation ☐ with another family due to loss of housing or economic hardship ☐ in a shelter ☐ without a fixed nighttime residence										

Income of Family Men	nbers Legal	ly Responsible for Child's Support				
· ·						
Name:	Inco	ome Type:	Gross Annual Income:			
	Pub	Wages: lic Assistance - Cash Assistance, Child	Φ			
		e Reimbursement, and Food Stamps:	\$			
		SSI:	\$			
		Child Support:	\$			
		Social Security (Not SSI):	\$			
		Unemployment: \$				
		Other (Not listed above): Total Annual Income:	\$ \$			
Coation 7	Obild (Asses		Ι Ψ			
Section 7:	Child (App	licant) Disability Status				
Participated in Fit or Early –On Evaluated by	PET Parer	nt Concern: Please Explain,				
☐ Diagnosed Disability Please provide documentation	: IEP	IFSP ☐Assessment Diagnosing Agend	cy:			
Section 8: Other Confid	ential Infor	mation That May Prioritize Placeme	ent			
Please check ves or no	. If ves. ple	ease underline any words that appl	V.			
I louise sheet, yes or his	Yes No	un, norde mac app.		Yes	No	
Child's behavior prevented participation in other group settings; or child was referred for counseling or behavioral evaluation.		Sibling has a chronic illness, severe be or other issue that negatively affects th				
A parent or guardian cannot read.		Loss of parent due to death, divorce/se incarceration, chronic illness, or long-te military service/employment; or loss of death; or a parent is a single parent; or is raising the child.	rm absence for sibling due to a grandparent			
Child or sibling has been abused or neglected; or parent has experienced domestic abuse; or a family member or someone in the home abuses alcohol, prescription medication, or non-prescription drugs.		Child has a chronic illness like asthma, frequent ear infections, other or lead poisoning; or prenatal exposure alcohol, or nicotine; or lives in unsafe of the project of the proje	e to drugs,			
Does your child have a sibling(s) in elementary scho	ool? If yes, pl School	housing; or unsafe neighborhood. ease list sibling(s) name, grade, and s	chool:			
Name: Grade	School					
Name: Grade	School_					
Section 9: Information on this application is confider family or student on the basis of race, color, national I certify that the information, including income, provided in its my responsibility to inform my child's prekindergarten proceedings enrollment or placement. I understand that my child program. I understand that by participating in the prekinder growth; and that some results may be reported as scores (not related to the general level of kindergarten readiness across	Il origin, generation this application of the series of the series application of the series of the	der, or handicap. n is accurate and truthful to the best of my k e, or if I have any other changes in circumst olled in more than one free or sliding-scale- m, my child's learning and development wil y child's name) and combined with other ch	anowledge. I unders tances that could aff tuition prekinderga I be assessed to supp ildren's scores for r	stand the Fect my rten Fort furt esearch	at it ther	
			te: te:			
Section 10: Please sign below if you give permission shared with other free or sliding-scale-tuition prekinderg	for this applica	ation and related documentation that you	provide to be conf	_	lly	
		Pate:				
* If via phone, staff will check this box and initial \(\square\)	; and pri	nt the parent/guardian name above with c	late.			











